

Allan B. I Bernardo

Psychological Scientist, Education Researcher, Educator, Consultant

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Allan B. I. Bernardo is a psychological scientist and educator who is currently Distinguished University Professor and University Fellow at De La Salle University, Philippines. At De La Salle University, he heads the Psychology of Hope and Well-Being Research Laboratory, and he is Research Faculty affiliated with the Social Development and Research Center (SDRC). He currently serves in the Executive Committee of the International Union of Psychological Science (IUPsyS).

Scientific Research and Publications

His current research focuses on lay theories or cultural ideologies (specifically, polyculturalism) and intergroup/intercultural processes, social psychological dimensions of socioeconomic inequality, poverty, social mobility, social prejudice, and other applied social psychology topics in Asian societies. He also has a research program on hope and well-being and is the proponent of the locus-of-hope theory. His early research program was on the cognitive psychological and sociocultural aspects of achievement motivation, academic learning, teacher development, and education reform in the Philippines.

He has published over 300 articles, book chapters, monographs, edited books. According to GoogleScholar, his works have been cited over 8,000 times and his current h-index = 50, which ranks him among the most cited Filipino scientists in psychology, education, and social sciences. For past five years, he was included in the list of the top 2% of scientists in the world in terms of scientific impact in all scientific disciplines based on a study done in Stanford University and Elsevier Science.

Leadership and Service in the Profession

He has been very active in professional psychology and social science organizations since the early years of his academic career, advocating development of scientific research, capacity building, collaboration across institutions and countries, especially in the Southeast Asian region. In the Philippines, he was very actively involved in the passage of The Philippine Psychology Act of 2009, which regulates the professional practice of psychologists in the country.

He has served as President of the Psychological Association of the Philippines (2004-2008) and Chairman of the Philippine Social Science Council, Inc. (2008-2012). He was President of the ASEAN Regional Union of Psychological Societies (2008-2010), and President of the Asian Association of Social Psychology (2013-2015). He is current member of Executive Committee of the International Union of Psychological Sciences (2024-2028) and Chair of the Committee on Publications.

He is the only Filipino who has served as Editor of two scientific journals listed in the World of Science and Scopus. He was Editor of *The Asia-Pacific Education Research* (2001-2012) and Editor-in-Chief of *Asian Journal of Social Psychology* (2018-2020).

Policy and Consulting Work

In the Philippines, he has been involved in policy reforms in education, well-being and mental health. He is currently a standing committee member of the Second Congressional Commission on Education (EDCOM2) and member of the Mental Health Research Advisory Group of the Philippine Council on Health Research & Development (PCHRD). He has served as consultant for numerous policy reforms and projects of the Department of Education (DepEd), Commission on Higher Education (CHED), Department of Science and Technology (DOST), and other private sector education projects. In the CHED, he was Chair of the Technical Panel in Teacher Education (2003-2006), and Chair of the Technical Committee in Psychology (2011-2012).

Education

PhD (Psychology), 1992
Yale University, New Haven, CT, USA

BA (Psychology) *magna cum laude*, 1987
University of the Philippines, Diliman, QC

Major Awards and Honors

Fellow, Asian Association of Social Psychology, 2025.

Fellow, The World Academy of Sciences for the advancement of science in developing countries, 2023

Academician, National Academy of Science & Technology, Philippines, 2007

Distinction Award for Psychology (Academe/ Research & Development), Philippine Federation of Professional Organizations, 2022

Outstanding Professional of the Year in the field of Psychology, Professional Regulations Commission, 2020

Special Citation, Nubla Excellence Award, Professional Regulations Commission, 2020

Outstanding Psychologist, Psychological Association of the Philippines, 2009

Achievement Award for Social Science
National Research Council of the Philippines, 2001

International Award for Literacy Research
UNESCO Institute for Education, 1996

Fulbright Fellowship (Advanced Research Award)

Teaching and Mentoring

He was given awards for outstanding teaching in all schools where he taught (*University of Macau, De La Salle University, University of the Philippines*). He has mentored over 50 master's and doctoral students from 9 countries/territories in the fields of psychology, applied linguistics, and education.

Education

- PhD Psychology, Yale University, New Haven, Connecticut, USA, 1992
- MPhil Psychology, Yale University, New Haven, Connecticut, USA, 1991
- MS Psychology, Yale University, New Haven, Connecticut, USA, 1990
- BA major in Psychology (*magna cum laude*), University of the Philippines, Diliman, Quezon City, Philippines, 1987

Professional Appointments

Full-time Appointments

- Distinguished University Professor, De La Salle University, Philippines (2019-present)
- Full Professor, University of Macau, Macau (2012-2019)
- Full Professor, De La Salle University, Philippines (1999-2012)
- Associate Professor, De La Salle University, Philippines (1996-1999)
- Associate Professor, University of the Philippines, Diliman, Philippines (1995-1996)
- Assistant Professor, University of the Philippines, Diliman, Philippines (1992-1995)
- Instructor, University of the Philippines, Diliman, Philippines (1987-1992; study leave 1988-1992)

Honorary and Visiting Appointments

- Visiting Lecturer, Global Minds European Master's Program in Psychology, SWPS University, Warsaw, Poland (2024)
- Visiting Professor, Faculty of Behavioral Sciences, Education and Languages, HELP University, Malaysia (2022-2023)
- Dr. Bienvenido R. Tantoco Sr., Professorial Chair of Psychology and Education, Jose Rizal University, Philippines (June 2017-May 2019)
- Visiting Professor, Faculty of Education, Universiti Teknologi Malaysia, Johor (July 2013)
- Visiting Professor (and Fulbright Fellow), Department of Psychology, Stony Brook University (SUNY), New York (Spring Term 2011)
- Visiting Professor, Centre for General Studies, Universiti Kebangsaan Malaysia, Putrajaya (2010)
- Visiting Scholar, Faculty of Psychology and Educational Science, Katholieke Universiteit Leuven, Leuven, Belgium (2000)

Administrative University Appointments (Selected only)

- Head, Society of University Fellows, De La Salle University, Philippines (2022-2024)
- Member, University Senate, University of Macau, Macau (2014-2016)
- Vice President for Academics and Research, De La Salle University, Philippines (2003-2005)
- Director, Lasallian Institute for Development and Educational Research, De La Salle University, Philippines (1998-2004; 2005-2007)
- Dean, College of Education, De La Salle University, Philippines (1998-2003)
- Chair, Counseling and Educational Psychology Department, De La Salle University (2007-2010)
- Graduate Program Coordinator, Psychology Department, De La Salle University, (1997-1998)
- Chair, Department of Psychology, University of the Philippines, Diliman, Philippines (1995-1996)

Publications and Citations

ORCID ID: 0000-0003-3938-266X, WoS Research ID: M-4613-2016, Scopus Author ID: 36922889000

Citation Indexes

Total <u>Scopus Citations</u> as of August 2025: 3,431	Scopus h-index = 32
Total <u>GoogleScholar Citations</u> as of August 2025 (all): 8,872	Total citations (since 2020): 5,017
GoogleScholar h-index (all) = 52	h-index (since 2019) = 37
GoogleScholar i10-index (all) = 150	i10-index (since 2019) = 118

Journal Articles

Notes: *Web of Science Core (SSCI/SCI/ESCI) or Scopus Listed Journal; IF=2023 Impact Factor from JCR; CS=2024 CiteScore from Scopus; CSP=Highest CiteScore Percentile Rank; Q1 & Q2 2024 WoS (SCI/SSCI) & Scopus ranks indicated; Underlined author names refer to students or postdoctoral researchers who worked under my supervision.

- *Hertinjung, S. W. S., Taufik, T., Karyani, Y., Purwandari, E., Purwono, U., & **Bernardo, A. B. I.** (in press). Locus of hope: Psychometric evaluation of the short scale for Indonesian college students. *Acta Psychologica*. [IF=2.7; CS=3.3; CSP=80%; WoS Q2; Scopus Q1]
- ***Bernardo, A. B. I.**, Mata, K. K. C., & Garabiles, M. R. (2025). Cultural ideologies and outgroup action tendencies of left-behind children of overseas Filipino workers. *Cogent Psychology*, 12(1). <https://doi.org/10.1080/23311908.2025.2478710>. [IF=1.7; CS=3.0; CSP=48%; WoS Q2]
- ***Bernardo, A. B. I.**, & Sit, H. H. Y. (2025). Cognitive flexibility, polyculturalism, and sexual prejudice in Macau. *Current Psychology*, 44, 6396-6406. <https://doi.org/10.1007/s12144-025-07637-x> [IF=2.6; CS=5.2; CSP=77%; WoS & Scopus Q1]
- *Callan, M. J., Sutton, R. M., Chobthamkit, P., Yeung, V. W. L., Leung, F. Y. N., Asano, R., Beattie, P., **Bernardo, A. B. I.**, Boonroungrut, C., Chang, J., Chaudhuri, A., Chien, C., Choi, H. S., Cui, L., Du, H., English, A. S., Fuji, K., Hitokoto, J., Iida, J., ... Skylark, W. J. (2025). Personal relative deprivation and locus of control. *Journal of Personality*, 93(4), 845-865. <http://doi.org/10.1111/jopy.12980> [IF=2.7; CS=8.2; CSP=90%; WoS Q2; Scopus Q1]
- *Nob, R. M., **Bernardo, A. B. I.**, Manguiat, G. C., & Arenillo, A. P. D. C. (2025). Growth mindset strengthens the relationship between intercultural attitudes and global citizenship competence in Indonesia, the Philippines, and Thailand: A Cross-cultural study of PISA 2018 data. *Social Psychology of Education*, 28, 27. <https://doi.org/10.1007/s11218-024-09994-0> [IF=3.2; CS=5.2; CSP=86%; WoS & Scopus Q1]
- *Ramos, S. D., & **Bernardo, A. B. I.** (2025). Leap for recovery and well-being: Effects and mechanisms of a Locus-of-Hope Enhancement Program for people with substance use disorders. *International Journal of Applied Positive Psychology*, 10, 25. <https://doi.org/10.1007/s41042-025-00218-0> [IF=1.6; CS=2.8; CSP=71%; Scopus Q2]
- *Ramos, S. D., & **Bernardo, A. B. I.** (2025). The path of therapeutic community process experience to recovery capital and psychological well-being as mediated by group working alliance: The role of locus-of-hope. *Journal of Ethnicity in Substance Abuse*. <https://doi.org/10.1080/15332640.2025.2468295>. [IF=1.2; CS=3.2; CSP=61%; Scopus Q2]
- *Wollast, R., Lüders, A., Nugier, A.; Guimond, S. Phillips, J. B., Sutton, R. M.; Douglas, K. M., Sengupta, N. K., Lemay, E. P., Zand, S., Van Lissa, C. J., Bélanger, J. J., Abakoumkin, G., Abdul Khaiyom, J. H., Agostini, M., Ahmedi, V., Alemanara, C. A., Atta, M. Bagci, S. C., ; **Bernardo, A. B. I.**, ... Leander, N. P. (2025). Gender inequality and cultural values in explaining gender differences in positive and negative emotions: A comparison of 24 countries during the COVID-19 pandemic. *Current Psychology*, 44, 7584-7602. <https://doi.org/10.1007/s12144-024-06989-0> [IF=2.6; CS=5.2.; CSP=77%; WoS & Scopus Q1]

- *Abakoumkin, G., Tseliou, E., McCabe, K. O., Lemay, E. P., Jr., Stroebe, W., Agostini, M., Bélanger, J. J., Gützkow, B., Kreienkamp, J., Kutlaca, M., VanDellen, M. R., Khaiyom, J. H. A., Ahmedi, V., Akkas, H., Almenara, C. A., Atta, M., Bagci, S. C., Basel, S., Berisha Kida, E., **Bernardo, A. B. I.**, ... Leander, N. P. (2024). Conceptual replication and extension of health behavior theories' predictions in the context of COVID-19: Evidence across countries and over time. *Social and Personality Psychology Compass*, 18(2), e12909. <https://doi.org/10.1111/spc3.12909> [IF=2.8; CS=5.3; CSP=74%; WoS & Scopus Q2]
- *Aruta, J. J. B. R., Mateo, N. J., Resurreccion, R. R., Galanza, M. A. M. C., & **Bernardo, A. B. I.** (2024). Screening psychological symptoms in Filipino university students during the COVID-19 pandemic: Translation and structural validation of the Filipino version of the DASS-21. *Psychology in the Schools*, 61, 3243-3262. <https://doi.org/10.1002/pits.23214> [IF=1.7; CS=3.3; CSP=67%; Scopus Q2]
- ***Bernardo, A. B. I.** (2024). Polyculturalism and attitudes towards cultural minorities in the Philippines. *International Journal of Intercultural Relations*, 100, 101969. <https://doi.org/10.1016/j.ijintrel.2024.101969> [IF=2.8; CS=5.0; CSP=85%; WoS & Scopus Q1]
- ***Bernardo, A. B. I.**, & Ramos, S. D. A. (2024). Culturalizing theory and research on cognitive models of hope. *Frontiers in Psychology*, 15, 1457725. <https://doi.org/10.3389/fpsyg.2024.1457725> [IF=2.9; CS=6.3; CSP=83%; WoS & Scopus Q1]
- *Fisher, A.N., Ryan, M.K., Liao, Y., Mikołajczak, G., Riedijk, L., Leander, N.P., Abakoumin, G., Khaiyom, J.H.A., Ahmedi, V., Atta, M., Bagci, S. C., Belanger, J J., Berisha Kida, E., **Bernardo, A. B. I.**, Chobthamkit, P., Choi, H., Cristea, M., Damjanovic, K., Danuliuk, I., DiSantos, D., et al., (2024). The precarity of progress: Implications of a shifting gendered division of labor for relationships and well-being as a function of country-level gender equality. *Sex Roles*, 90, 642-658. <https://doi.org/10.1007/s11199-024-01453-6> [IF=3.4; CS=7.1; CSP=94%; WoS & Scopus Q1]
- *Hopkins-Doyle, A., Petterson, A. L., Leach, S., Zibell, H., Chobthamkit, P., Binti-Abdul Rahim, S., Blake, J., Bosco, C., Cherrie, K., Beadle, A., Cock, V. Greer, H., Jankowska, A., Macdonald, K., Asano, A., Beattie, P., **Bernardo, A. B. I.**, Boonroungrut, C... ... & Yueng, V. W.L. (2024). The misandry myth: An inaccurate stereotype about feminists' attitudes to men. *Psychology of Women Quarterly*, 48(1), 8-37. <https://www.doi.org/10.1177/03616843231202708> [IF=3.0; CS=5.6; CSP=94%; WoS & Scopus Q1]
- *Levy, S. R., Goopang, M., Ramirez, L., **Bernardo, A. B. I.**, Ruck, M. D., Sternso-Wang, A. (2024). A human rights-based approach to climate injustices at the local, national, and international levels: Program and policy recommendations. *Social Issues and Policy Review*, 18, 3-30. <https://doi.org/10.1111/sipr.12103> [IF=5.6; CS=17.4; CSP=99%; WoS & Scopus Q1]
- *Uskul, A., Thalmayer, A. G., **Bernardo, A. B. I.**, Gonzalez, R., Kende, A., Laher, S., Lasticova, B., Saab, R., Salas, G., Singh, P., Zeinoun, P., Norenzayan, A., Chao, M. M., Shoda, Y., & Cooper, M. L. (2024). Challenges and opportunities for psychological research in the majority world. *Collabra: Psychology*, 10(1): 123703. <https://doi.org/10.1525/collabra.123703> [IF=3.2; CS=4.6; CSP=69%; WoS Q1; Scopus Q2]
- *Zúñiga, C., Agostini, M., Louis, W. R., Lemay Jr., E. P., Bélanger, J. J., Gützkow, B., Jeronimus, B. F., Kreienkamp, J., vanDellen, M. R., Abakoumkin, G., Abdul Khaiyom, J. H., Ahmedi, V., Akkas, H., Almenara, C. A., Atta, M., Bagci, S. C., Basel, S., Berishka Kida, E., **Bernardo, A. B. I.**, ...Leander, N. P. (2024). Prosociality during COVID-19: Pathways through affect, financial stress, well-being, and collective disempowerment across 39 countries. *Universitas Psychologica*, 23, 1-21. <https://doi.org/10.11144/Javeriana.upsy23.pdcp> [IF=0.3; CS=1.0; CSP=20%]
- ***Bernardo, A. B. I.** (2023). Growth mindset and reading proficiency of ESL learners: Examining the role of students' socioeconomic status using PISA 2018 Philippine data. *European Journal of Psychology of Education*, 38, 675-693. <https://doi.org/10.1007/s10212-022-00629-6> [IF=2.8; CS=5.5; CSP=84%; WoS Q2; Scopus Q1]

- Bernardo, A. B. I.**, Albert, J. R. G., Vizmanos, J. F. V., & Muñoz, M. S. (2023). *Toward measuring soft skills for youth development: A scoping study* (Philippine Institute for Development Studies Discussion Paper: DP 2023-28). Retrieved from: <https://pids.gov.ph/publication/discussion-papers/toward-measuring-soft-skills-for-youth-development-a-scoping-study>
- ***Bernardo, A. B. I.**, Cordel, M. O., Calleja, M. O., Teves, J. M. M., Yap, S. A., Chua, U. C. (2023). Profiling the low-proficiency science students in the Philippines using machine learning. *Humanities and Social Science Communications*, 10, 192. <https://doi.org/10.1057/s41599-023-01705-y> [IF=3.6; CS=6.1; CSP=99%; WoS & Scopus Q1]
- ***Bernardo, A. B. I.**, & Mante-Estacio, M. J. (2023). Metacognitive awareness of reading strategies and its relationship with Filipino high school students' reading proficiency: Insights from the PISA 2018 data. *Humanities and Social Science Communications*, 10, 400. <https://doi.org/10.1057/s41599-023-01886-6> [IF=3.6; CS=4.2; CSP=99%; WoS & Scopus Q1]
- *Douglas, K., Sutton, R. M., Van Lissa, C., Stroebe, W., Kreinkamp, J., Agostini, M., Belanger, J., Gutzkow, B., Abakoumin, G., Abdul Khaiyom, J. H., Ahmedi, V., Akkas, H., Almenara, C. A., Atta, M., Bagci, S. C., Basel, S., Berisha Kida, E., **Bernardo, A. B. I.**, Chobthamkit, P., ... Leander, N. P., (2023). Identifying important individual-and country-level predictors of conspiracy theorizing: A machine learning analysis. *European Journal of Social Psychology*, 6, 1191-1203. <https://doi.org/10.1002/ejsp.2968> [IF=2.7; CS=5.3; CSP=73%; WoS & Scopus Q2]
- *Enea, V., Eisenbeck, N., Carreno, D. F., Douglas, K. M., Sutton, R., Agostini, M., Belanger, J., Gutzkow, B., Kreinkamp, J., Abakoumin, G., Abdul Khaiyom, J., Ahmedi, H., Akkas, H., Almenara, C., Atta, M., Bagci, C., Basel, S., Berisha Kida, E., **Bernardo, A. B. I.** Buttrick, N.R., Leander, P. (2023). Intentions to be vaccinated against COVID-19: The role of prosociality and conspiracy beliefs across 20 countries. *Health Communication*, 38, 1530-1539. <https://doi.org/10.1080/10410236.2021.2018179> [IF=2.7; CS=8.2; CSP=94%; WoS & Scopus Q1]
- *Galanza, M. A. M. C., Aruta, J. J. B., Mateo, N. J., Resurreccion, R. R., & **Bernardo, A. B. I.** (2023). Mental health of Filipino university students during the COVID-19 pandemic: The distinct influences of fear of COVID-19 and financial difficulties. *The Educational and Developmental Psychologist*, 40, 125-130. <https://doi.org/10.1080/20590776.2021.1999168> [IF=2.6; CS=4.8; CSP=80%, WoS Q2; Scopus Q1]
- *Han, Q., Zheng, B., Cristea, M., Agostini, M., Belanger, J. J., Gutzkow, B., Kreienkamp, J., PsyCorona Collaboration, & Leander, N. P. (2023). Trust in government regarding COVID-19 and its associations with preventive health behaviour and prosocial behaviour during the pandemic: a cross-sectional and longitudinal study. *Psychological Medicine*, 53(1), 149-159. <https://doi.org/10.1017/S0033291721001306> (**Bernardo, A. B. I.** is 10th listed co-author in the PsyCorona Collaboration) [IF=5.5; CS=13.2; CSP=96%; WoS & Scopus Q1]
- *Lemay, E. P., Kruglanski, A. W., Molinaro, E., Agostini, W., Belanger, J., Gutzkow, B., Kreinkamp, J., van Dellen, R., PsyCorona Collaboration, & Leander, P. (2023). The role of values in coping with health and economic threats of COVID-19. *The Journal of Social Psychology*, 163(6), 755-772. <https://doi.org/10.1080/00224545.2021.1979454> (**Bernardo, A. B. I.** is 9th listed co-author in the PsyCorona Collaboration) [IF=1.7; CS=4.7; CSP=69%; Scopus Q2]
- *Liu, H., Wang, T. Y., **Bernardo, A. B. I.**, & Shen, H. (2023). Cooperating with different types of strangers: The influence of guanxi perception on cooperative intention. *Behavioral Sciences*, 13(6), 473. <https://doi.org/10.3390/bs13060473> [IF=2.5; CS=3.1; CSP=62%; WoS & Scopus Q2]
- *Valenzuela, M., & **Bernardo, A. B. I.** (2023). The potential of fostering connections: Insights into polycultural organizations. *Industrial and Organizational Psychology*, 16(3), 378-397. <https://doi.org/10.1017/iop.2023.23> [IF=4.3; CS=9.5; CSP=93%; WoS Q1; Scopus Q1]
- *Westgate, E. C., Buttrick, N., Lin, Y., El Helou, G., Agostini, M., Belanger, J. J., Gutzkow, B., Kreienkamp, J., Abakoumin, G., Abdul Khaiyom, J. H., Ahmedi, V., Akkas, H., Almenara, C. A., Atta, M., Bagci, S. C., Basel, S., Berisha Kida, E., **Bernardo, A. B. I.**, Chobthamkit, P., ... Leander, N. P., (2023). Pandemic boredom: Little evidence that lockdown-related boredom

affects risky public health behaviors across 116 countries. *Emotion*, 23(8), 2370–2384. <https://doi.org/10.1037/emo0001118> [IF=3.6; CS=7.3; CSP=87%; WoS & Scopus Q1]

- *Bengwasan, P. D., **Bernardo, A. B. I.**, & Maximo, S. I. (2022). Translation and initial validation of the Depression, Anxiety and Stress Scale (DASS-21) in Ilokano. *Psychological Studies*, 67, 594-604. <https://doi.org/10.1007/s12646-022-00696-1> [IF=1.1; CS=2.2; CSP=42%; WoS Q2]
- ***Bernardo, A. B. I.**, & Bengwasan, P. D. (2022). Event-related psychological distress among young Filipinos after the 2022 Philippine presidential elections. *The Lancet Psychiatry*, 9(9), E42-E43. [https://doi.org/10.1016/S2215-0366\(22\)00231-0](https://doi.org/10.1016/S2215-0366(22)00231-0) [IF=24.8; CS=44.3; CSP=99%; WoS & Scopus Q1]
- ***Bernardo, A. B. I.**, Cordel, M. O., Lapinid, M. R., Teves, J. M. M., Yap, S. A., Chua, U. C. (2022). Contrasting profiles of low-performing mathematics students in public and private schools in the Philippines: Insights from machine learning. *Journal of Intelligence*, 10(3), 61. <https://doi.org/10.3390/jintelligence10030061> [IF=3.4; CS=4.7; CSP=79%; WoS & Scopus Q1]
- ***Bernardo, A. B. I.**, Cordel, M. O., Ricardo, J. G. E., Galanza, M. A. M., & Almonte-Acosta, S.A. (2022). Global citizenship competencies of Filipino students: Using machine learning to explore the structure of cognitive, affective, and behavioral competencies in the 2019 Southeast Asia Primary Learning Metrics. *Education Sciences*, 12(8), 547. <https://doi.org/10.3390/educsci12080547> [IF=2.6; CS=5.5; CSP=84%; WoS & Scopus Q1]
- ***Bernardo, A. B. I.**, Daganzo, M. A., & Burgos, J. F. C. (2022). Heritage culture detachment predicts hope and well-being of Filipino migrant workers: A study of low- and semi-skilled Filipino workers in Macau. *Psychological Studies*, 67, 372-384. <https://doi.org/10.1007/s12646-022-00661-y> [IF=1.1; CS=2.2; CSP=42%; WoS Q1]
- ***Bernardo, A. B. I.**, Mateo, N. J., & Dela Cruz, I. C. (2022). The psychology of well-being in the margins: Voices from and prospects for South Asia and Southeast Asia. *Psychological Studies*, 67, 273-280. <https://doi.org/10.1007/s12646-022-00676-5>. [IF=1.1; CS=2.2; CSP=42%; WoS Q1]
- ***Bernardo, A. B. I.**, Mendoza, N. B., Simon, P. D., Cunanan, A. L. P., Dizon, J. I. W. T., Tarroja, M. C. H., Balajadia-Alcala, M. A., & Saplala, J. E. G. (2022). Coronavirus Pandemic Anxiety Scale (CPAS-11): Development and initial validation. *Current Psychology*, 41, 5703-5711. <https://doi.org/10.1007/s12144-020-01193-2> [IF=2.6; CS=5.2; CSP=77%; WoS & Scopus Q1]
- ***Bernardo, A. B. I.**, Nob, R. M., & Cunanan, A. L. P. (2022). Creating a short form of the Locus-of-Hope Scale: Validation for use with students in the Philippines. *Journal of Psychological and Educational Research*, 30(1), 64-84. [IF=0.6; CS=1.3; CSP=33%]
- ***Bernardo, A. B. I.**, Yabut, H. J., Wang, T. Y., & Yeung, S.S. (2022). External locus-of-hope and collectivist coping in students from three Asian cities. *Education Sciences*, 12(12), 844. <https://doi.org/10.3390/educsci12120844> [IF=2.6; CS=5.5; CSP=84%; WoS & Scopus Q1]
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- Atweh, B., Balagtas, M. U., **Bernardo, A. B. I.,** Ferido, M. B., & Macpherson, I. (Eds.) (2007). *Ripples of change: A journey of teacher education reform in the Philippines*. Pasig City: Commission on Higher Education.
- Bernardo, A. B. I.,** Conaco, M. C. G. & Liwag, M. E. C. D. (Eds.) (2007). *The self, relationships, and subjective well-being in Asia: Psychological, social, and cultural perspectives*. Seoul, Korea: Kyoyook-kwahak-sa Publishing.

- Liu, J. H., Ward, C., **Bernardo, A. B. I.**, Karasawa, M., & Fischer, R. (Eds.) (2007). *Casting the individual in societal and cultural contexts. Social and societal psychology for Asia and the Pacific*. Seoul, South Korea: Kyoyook-kwahak-sa Publishing.
- Bernardo, A. B. I.**, Muñoz, M. P., & Valencia, M. N. (Eds.) (2006), *Research and higher education development: Asia-Pacific perspectives*. Manila: LIDER.
- Dayan, N., Grotberg, E., Roth, R., Hiew, C., **Bernardo, A. B. I.** (Eds.) (2006). *Making a difference in the life of others*. Aachen, Germany: Shaker Verlag.
- Bernardo, A. B. I.**, & Borromeo, R. T. (Eds.) (2005). *Visions for education: Essays on Philippine Education in honor of Br. Andrew Gonzalez FSC*. Manila: Lasallian Institute for Development and Educational Research.
- Bernardo, A. B. I.**, Limjap, A. A., Roleda, L. S., & Prudente, M. S. (2005). *Endline study on math and science teaching for the SBTP*. Manila: JICA-Philippines & Lasallian Institute for Development & Educational Research.
- Thomas, A. D., Dayan, N., **Bernardo, A. B. I.**, & Roth, R. (Eds.) (2005). *Helping others grow*. Aachen, Germany: Shaker Verlag.
- Bernardo, A. B. I.**, Prudente, M. S., & Limjap, A. A. (2003). *Exploring Mathematics and Science Teaching in the Philippines*. Manila: JICA & LIDER.
- Bernardo, A. B. I.**, Clemeña, R. M. S., Prudente, M. S. (2000). *The contexts and practices of science and mathematics education in the Philippines: Foundations of responsive science and mathematics teacher education programs*. Manila: JICA & LIDER.
- Bernardo, A. B. I.**, & Ortigas, C. D. (Eds.) (2000). *Building peace: Essays in psychology and the culture of peace*. Manila: De La Salle University Press.
- Bernardo, A. B. I.** (1999). *L'alphabétisation et la pensée: Contextes et effets cognitifs de l'alphabétisme*. Paris: L'Harmattan and Institut de l'UNESCO l'Éducation.
- Bernardo, A. B. I.** (1998). *Literacy and the mind: The contexts and cognitive consequences of literacy practice*. Wiltshire, UK: UNESCO Institute for Education/Luzac Oriental Press.
- Bernardo, A. B. I.**, Dayan, N. A., & Tan, A. L. (Eds.) (1998). *Understanding Behavior, Bridging Cultures: Readings on an Emerging Global Psychology*. Manila: De La Salle University Press.
- Bernardo, A. B. I.** (1997). *La alfabetización y la mente. Los contextos y las consecuencias cognitivas de la práctica de la alfabetización*. [Electronic copy only] Hamburg: UNESCO Institute for Education. <http://unesdoc.unesco.org/images/0014/001493/149336s.pdf>
- Bernardo, A. B. I.** (with M.R. Sto. Domingo & E.L.F. Peña). (1995). *The cognitive consequences of literacy: Studies on thinking in five Philippine communities*. QC: UP Center for Integrative and Development Studies & Department of Education, Culture & Sports.

Policy Brief

- Calleja, M. O., Cordel II, M., Teves, J. M., Yap, S., Chua, U., & **Bernardo, A. B. I.** (2021). Addressing the poor reading performance of Filipino learners. Beyond curricular and instructional interventions. *DLSU-AKI Policy Brief*, 16(3). https://www.dlsu-aki.com/uploads/1/0/2/2/102266760/aki_policy_brief_volume_xiv_no_3_february_2023.pdf
- Lapinid, M. R., Cordel, M. II, Teves, J. M., Yap, S., Chua, U., & **Bernardo, A.** (2022). Addressing the poor Mathematics performance of Filipino learners: Beyond curricular and instructional interventions. *DLSU-AKI Policy Brief*, 16(2). https://www.dlsu-aki.com/uploads/1/0/2/2/102266760/aki_policy_brief_volume_xiv_no_2_september_2022.pdf
- Lucas, R. I., Cordel II, M., Teves, J. M., Yap, S., Chua, U., & **Bernardo, A. B. I.** (2021). Addressing the poor reading performance of Filipino learners. Beyond curricular and instructional interventions. *DLSU-AKI Policy Brief*, 16(1). https://www.dlsu-aki.com/uploads/1/0/2/2/102266760/aki_policy_brief_volume_xiv_no_1_october_2021.pdf

Instructional Materials

Bernardo, A. B. I., & Lopez, M. R. (2007). Memory. In L. A. Teh & M. E. J. Macapagal (Eds.), *General psychology for Filipino college students* (2nd Ed., pp. 158-183). Quezon City: Ateneo de Manila University Press.

Bernardo, A. B. I. (1999). Memory. In L. A. Teh, & M. E. Macapagal (Eds.), *General psychology, Vol. 1, Textbook and manual*. QC: TWIN A Printing.

Manuscripts submitted for publication (currently under review/for submission)

Bernardo, A. B. I., & Bengwasan, P. D. (2025). Investigating relationships among political efficacy, political perceptions, and political engagement of Filipinos using archival data.

Bernardo, A. B. I., Cordel, M. O., & Ricardo, J.G. E. (2025). Predictors of cognitive abilities underlying global competencies of Filipino adolescents: A machine-learning approach using PISA 2018 data.

David, A. P., Aruta, J. B. J.,, Gonong, G. & **Bernardo, A. B. I.** (2025). Filipino teachers' anxiety and depression symptoms after a long COVID pandemic.

Lam. P. P. C., Lu, S., **Bernardo, A. B. I.,** & Ku, L. (2025). The effects of materialistic values on unethical decision making and behaviour.

Liu, H. X., Wang, T. Y. & Bernardo, A. B. I. (2025). Affective and rational factors in cooperative judgments in loss contexts: Evidence from a relationship-oriented culture

Ramos, S. D., Alcazar, J. D., Apuli, M. C. S., Bengwasan ,P. D., Comandao, A. B. R., Cunanan, A. L. P., & **Bernardo, A. B. I.** (2025). Effects of the locus-of-hope enhancement program (LEAP) on Filipino community health workers' positive psychological resources: A parallel randomized alternative-treatments study

Ramos, S. D., Cunanan, A. L. C., Arcega, P. & **Bernardo, A. B. I.** (2025). The Locus-of-hope enhancement program: Perspectives of addiction counselors on a novel positive intervention.

Salanga, M. G. C., & **Bernardo, A. B. I.** (2024). Profiles of Protean and boundaryless career attitudes among Filipino young adults: A person-centered analysis.

Santos, J. R. R., & **Bernardo, A. B. I.** (2025). Affective and motivational dimensions of Filipino students' learning continuity experiences during the COVID-19 pandemic: Insights from the PISA 2022 data

Awards, Honors, and Recognitions

International Awards and Fellowships

- Fellow, Asian Association of Social Psychology, 2025
- Fellow, The World Academy of Sciences, 2023
- World's top 2% Scientists in scientific impact, World's Top 2% Scientists, Elsevier and Stanford University, <https://doi.org/10.1371/journal.pbio.3000918>, 2024, 2023, 2022, 2021, 2020
- Third Prize, The 6th Outstanding Achievement Awards for Macau Research in Humanities and Social Sciences, Macao Foundation and Social Sciences in China Press, 2022.
- Fulbright Fellowship (Advanced Research Award), US Department of State Bureau of Educational and Cultural Affairs, 2011
- International Award for Literacy Research, UNESCO Institute for Education 1996
- Spencer Postdoctoral Fellowship, National Academy of Education (USA), 1996

National (Philippine) Awards

- *Distinction Award (Sinag Medal) for Psychology* (Academe/ Research & Development), Philippine Federation of Professional Organizations, 2021
- *Outstanding Professional Psychologist of the Year*, Professional Regulations Commission, 2020
- *Special Citation, Nubla Excellence Award*, Professional Regulations Commission, 2020.
- *Outstanding Service Award*, Reading Association of the Philippines, 2010.
- *Outstanding Psychologist*, Psychological Association of the Philippines, 2009.
- *Plaque of Recognition for Exceptional Scientific Achievement*, Outstanding Young Scientists, Inc, 2008.
- *Academician*, National Academy of Science and Technology, 2007
- *The Outstanding Young Men (TOYM) Award*, Philippine Jaycees Senate, Inc., 2003.
- *Achievement Award*, National Research Council of the Philippines, 2002.
- *Outstanding Monograph Award*, National Academy of Science and Technology, 2000.
- *Bonifacio Sibayan Distinguished Professorial Chair in Applied Linguistics*, Linguistic Society of the Philippines, 1999.
- *Third Prize, Philippine Talent Search for Young Scientists*, National Academy of Science and Technology, 1996
- *Outstanding Young Scientist Award*, National Academy of Science and Technology, 1995
- *Outstanding Published Paper Award*, National Academy of Science and Technology, 1995

University/School Awards

- Outstanding Teaching Award, Faculty of Social Sciences, University of Macau, 2019
- Incentive Award for Outstanding Academic Staff 2016/2017, Faculty of Social Sciences, University of Macau, 2017
- Dr. Bienvenido S. Tantoco Jr. Distinguished Professorial Chair in Psychology and Education, Jose Rizal University, July 2017.
- Don Francisco Ortigas Jr. Distinguished Professorial Chair in Teacher Education, De La Salle University, 2011-2012.
- Exaltacion C. Ramos Distinguished Professorial Chair in Test and Measurement, De La Salle University, 2010-2011.
- Br. Andrew Gonzalez FSC Distinguished Award for Outstanding Achievement, De La Salle University, 2008.
- University Fellow, De La Salle University, 2003.
- St. Miguel Febres Cordero Award for Research, 2003, De La Salle University, 2003.
- Gawad Lasalyano sa Filipino, De La Salle University, 2003.
- Gawad San Jose ng Leonessa, Lourdes School of Quezon City, 2003.
- Bro. Peter Arthur Graves Distinguished Administrative/Professorial Chair in Science Education, De La Salle University, College of Education, 2001-2006.
- Don Francisco Ortigas, Jr. Distinguished Professorial Chair in Teacher Training, De La Salle University, College of Education, 1998-2001.
- Outstanding Teacher Award, Student Search for Outstanding Teachers, Council of Student Organizations, De La Salle University, 1998.
- Outstanding Faculty Member of the College of Liberal Arts, De La Salle University, 1998.

- Don Eduardo Cojuangco Sr. Professorial Chair for Liberal Arts, De La Salle University, 1996-1998
- Chancellor's Award for Outstanding Researcher, University of the Philippines, Diliman, 1995
- Chancellor's Award for Outstanding Teacher, University of the Philippines, Diliman, 1995
- Bass Teaching Fellowship, Yale University, 1991
- Yale University Fellowship, 1988-1992
- Graduated *magna cum laude*, 1987, University Scholar, 1985-1987, College Scholar, 1983-1985, Entrance Scholar, 1983, University of the Philippines, Diliman.
- Phi Kappa Phi, International Honor Society, 1987
- Pi Gamma Mu, International Honor Society for Social Science, 1987

Research

Current Research Interests

- **Cultural Ideologies and Intercultural Relations:** Polyculturalism and other intergroup (diversity) ideologies; lay theories of culture and intercultural relations; cultural mixing and cultural contact
- **Social Inequality:** intergroup processes and cognitions related to different status groups; socioeconomic inequalities; socioeconomic inequality; socioeconomic mobility; prejudice
- **Psychology of Hope and Well-Being:** Locus-of-hope theory, positive character strengths, and well-being in Asian contexts and collectivist cultures and applied contexts (school, work, community, and migrant communities); positive psychological interventions
- **Career Attitudes:** Career values, career adaptability, self-expatriation career intentions; teacher career attitudes and teacher development
- **Applied Social Psychology:** Lay beliefs, social axioms, and values in applied psychological domains (political, policy, well-being, educational, organizational/management contexts).
- **Culture, Motivation and Learning:** Social, cultural, and psychological dimensions of learning, achievement motivation, cognitions about learning, growth mindset, academic emotions in students in diverse cultural contexts

Externally Funded Research Grants and Contracts

- “Can the Philippine Higher Education Institutions be the Home for High Impact Scientist? Analysis of Filipino and Southeast Asian Representation in the Global List of Top 2% Scientists.” Research Fellowship, National Academy of Science and Technology (2025) (Grant: PhP360,000).
- “The Adaptation of Five Psychological Measures Related to Cultural Diversity Ideologies and Identities across Asia (co-I, with A. O. Suryani, M. G. C. Salanga, B. C. P. Lam, E. Kashima, P. Ramanathan, and R. M. Siddiqui). SPARK Research Grant, International Association of Cross-Cultural Psychology (2024-2025) (Grant: US\$1,000).
- “Bibliography of Mental Health Research in the Philippines” (as Principal Investigator, with M. Garabiles). Philippine Council for Health Research and Development, Department of Science and Technology, Grants-in-Aid Program (2024-2025). (Grant: PhP2,671,248.50)
- “Polyculturalism: Who Carries the Idea, Where and How?” (as co-I, with E. Kashima as lead investigator, B. Lam as co-I). La Trobe University School of Psychology and Public Health Internal Grant Scheme (2022-2023). (Grant: AU\$28,903)

- “Contextualizing Multicultural Global Competencies Education for Children of OFWs” (as Principal Investigator, with M. Garabiles). SEAMEO-INNOTECH Research Partnership Grant (2023-2024) (Grant: US\$10,000)
- “Aspirations Interventions for the Self and for Society” (as co-Principal Investigator, with C. Thomas as principal investigator, D. Karlan, G. Bryan, J. Buzan, as co-PIs). The Agency Fund (2023-2024). (Grant: US\$213,891, c/o Innovations for Poverty Action, Philippines)
- “Lay Theories of Culture, Intercultural Attitudes, and Global Citizenship in the Philippine Basic Education Curriculum” Research Fellowship, National Academy of Science and Technology (2022-2023) (Grant: PhP360,000).
- “Global Competencies of Southeast Asian Students: Exploring the PISA 2018 and SEA-PLM 2019 Global Competence Surveys Using Data Mining Approaches” (as Principal Investigator, with M. Cordel & U. Chua). SEAMEO-INNOTECH Research Partnership Grant (2021-2022) (Grant: US\$10,000)
- “Exploring Predictors of Filipino Students’ Cognitive Proficiencies in PISA 2018: The Roles of Non-Cognitive (Metacognitive, Motivational, School-focused Attitudes), Dispositional, and Linguistic Factors” Research Fellowship, National Academy of Science and Technology (2021-2022) (Grant: PhP360,000).
- “Translating and Validating the Depressions Anxiety and Stress Scale (DASS-21) for Filipino Adults: Towards More Accurate Screening and Preventive Interventions” Research Fellowship, National Academy of Science and Technology (2020-2021) (Grant: PhP360,000).
- “The Role of Character Strengths on Mental and Physical Health Outcomes: Inputs to Health Policy for Domestic Helpers in Hong Kong” (as Co-Investigator, with R. B. King as Principal Investigator). Public Policy Research Funding Scheme, Policy Innovation and Co-Ordination Office, Government of the Hong Kong SAR (2019-2021) (Grant: HK\$711,620)
- “Understanding Senior High School Teachers’ Work Engagement and Well-being: Towards Enhancing Teachers’ Effectiveness as Agents of Education Reform” (As Project Consultant, with B. Wong-Fernandez as Principal Investigator). Private Education Assistance Committee, Philippines, 2016-2017 (Grant: PhP1,500,000 or US\$31,000).
- “Impact Assessment of the International Fellows Program-Philippines.” (with M. C. R. Bautista [Project Leader] and E. Porio). Ford Foundation International Fellows Program, 2012 (Grant: US\$20,000).
- “The Psychology of Poverty and Wealth in the Philippines: Testing Social Dominance Theory and System Justification Theory Cross-Culturally.” Fulbright Research Fellowship Grant, 2011 (Grant: US\$15,350).
- “Philippine Research Publications from 1994-2008: Assessment of NHERA 1’s Impact; Baseline for NHERA 2.” Commission on Higher Education Commissioned Research Grant, 2009 (Grant: PhP132,000).
- “Institutional Reforms in the Department of Education [1990-2008]” (with M.C.R.B. Bautista [Project Leader] & D. Ocampo). Philippine Human Development Network, 2008-2009 (Grant: PhP60,000).
- “When Reform Does Not Transform” (with M. C. R. B. Bautista [Project Leader] and D. Ocampo). UP Centennial Research Project, 2008 (Grant: PhP200,000).
- “Defining a Continuum of Philippine Educational Competencies: Towards a National Qualification Framework” National Coordinating Council for Education, 2004 (Grant: PhP300,000).
- “Endline Study on Math and Science Teaching for the SBTP” (Project Leader, with A. Limjap, M. Prudente, & L. Roleda). Japan International Cooperation Agency, 2004 (Grant: PhP2,292,000).
- “The Efficacy of *Pandesal* Baked from Wheat Flour Fortified with Iron and Vitamin A in Improving the Iron Status of Anemic Elementary School Children” (with F. Solon as principal investigator). Nutrition Center of the Philippines, Asian Development Bank, 2003-2004.

- “Typologies of Higher Education Institutions in the Philippines.” Commission on Higher Education, 2003 (Grant: PhP350,000).
- “Baseline Study on Math and Science Teaching for the SBTP” (Project Leader, with A. Limjap & M. Prudente). Japan International Cooperation Agency, 2002-2003. (Grant: PhP1,800,000).
- “Mathematics Teachers’ Implicit Theories of Mathematics Learning and Instruction: Implications for Mathematics Achievement in Primary and Secondary Education” (Project Leader, with A. Limjap). Commission on Higher Education, Higher Education Research Development Fund, 2001-2002 (Grant: PhP186,000).
- “Learning Achievement Goals in Philippine Elementary Education and its Measurement” (Project Leader, with R. Clemeña, R. Gonzales, M. Reyes, A. Limjap, A. Abrenica, V. Valladolid, C. Callueng, R. Z. Miciano). DECS-Third Elementary Education Project, 2000-2001 (Grant: PhP2,840,733).
- “International Higher Education: Models, Conditions, and Issues” Philippine APEC Studies Network, 2000-2001 (Grant: PhP150,000).
- “The Effect of A Multiple Micronutrient-Fortified Powder Orange Beverage with and without Anthelmintic Therapy on the Iron and Iodine Status of Filipino Schoolchildren” (w/ F. N. Solon [Project Leader], J. N. Sarol, J. A. Solon, H. Mehansho, L. S. Fermin, & L. S. Wambangco), Nutrition Center of the Philippines, 1999-2001.
- “Rapid Assessment of Science and Mathematics Education Practices and Contexts in Regions 5, 6, & 11” (Project Leader, w/Rose Marie S. Clemeña and Maricar S. Prudente) Japan International Cooperation Agency, 1999 (Grant: PhP847,000).
- “Analogical Transfer in Math Problem Solving” National Academy of Education, USA, 1996-1998 (Grant: US\$40,000).
- “Language Factors in Cognitive Arithmetic” Department of Science and Technology, 1996-1997 (Grant: PhP200,000).
- “Rationalizing Research on Philippine Higher Education” Education Research Program, Center for Integrative and Development Studies, 1996 (Grant: PhP180,000).
- “Cognitive Consequences of Literacy” Department of Education, Culture, and Sports - Bureau of Non-Formal Education, Asian Development Bank-Assisted Literacy Research and Development Project, 1994-1995 (Grant: PhP600,000).

Internally (University) Funded Research Grants

- “Hope and Well-Being of Community Health Workers” (co-PI, with S. D. Ramos as Primary Investigator). Interdisciplinary Research Grant, Research Grants Management Office, De La Salle University (2024-2025) (Grant Appro: PhP400,000)
- “Cultural Ideologies and Intercultural/Interethnic Relations in Philippine Society” (as Primary Investigator). Interdisciplinary Research Grant, Research Grants Management Office, De La Salle University (2024-2025) (Grant Appro: PhP500,000)
- “Which Filipino Students are Being Left-behind in Mathematics? Testing Machine Learning Models to Differentiate Lowest-Performing Filipino Students in the 2018 PISA Mathematics Test” (with M. Lapinid as Principal Investigator). Angelo King Institute for Economic and Business Studies Small Research Grant (2021) (Grant PhP50,000)
- “Using Machine Learning Approaches to Explore Factors Influencing Low Reading Proficiency in English among Filipino Learners” (with R. I. G. Lucas as Principal Investigator). Angelo King Institute for Economic and Business Studies Small Research Grant (2021) (Grant PhP50,000)
- “Identifying Factors that Differentiate Lowest-Performers among Filipino Students in the 2018 PISA Science Test: Machine Learning Approaches” (with M. O. Calleja as Principal Investigator). Angelo King Institute for Economic and Business Studies Small Research Grant (2021) (Grant PhP50,000)

- “Exploring Predictors of Self-Initiated Expatriation Intentions of University Students: Social Perceptions, Cultural Orientations, and Career Attitudes,” University of Macau, Research and Development Administration Office, Multi-Year Research Grant (approx. US\$20,000), 2018-2019.
- “Polyculturalism: Investigating its Dimensionality, Underlying Cognitive and Social Cognitive Mechanisms, and Consequences,” University of Macau, Research and Development Administration Office, Multi-Year Research Grant (approx. US\$ 237,750), 2018-2020.
- “Exploring Socioeconomic Class Differences in Injunctive Norms Related to Two Interpersonal Behaviors in Asian Societies: *zou hou men* and helping.” University of Macau, Research and Development Administration Office, Multi-Year Research Grant (approx. US\$ 20,000), 2016-2018.
- “Attitudes Related to Socioeconomic Inequality and Wealth Redistribution in Asia: Cross-Cultural Psychology Studies” University of Macau, Research and Development Administration Office, Multi-Year Research Grant (approx. US\$60,200), 2014-2017.
- “Polyculturalism in Postcolonial Contexts in Asia: A Cross-Cultural Approach.” University of Macau, Research and Development Administration Office, Multi-Year Research Grant (approx. US\$ 20,000), 2014-2016.
- “The Nomological Network of Locus of Hope: Data from Cross-cultural and Special Populations” University of Macau, Research and Development Administration Office, Start-up Research Grant (approx. US\$ 18,700), 2013-2014.
- “Do Social Beliefs Predict Hope in Filipino Students?” DLSU-Manila, University Research Coordinating Office, Research Faculty Grant, 2012-2013.
- “Applying linguistic categories model to studying implicit theories of intelligence among Filipino learners” DLSU, University Research Coordinating Office, Research Faculty Grant, 2010-2012.
- “Endogenous and Exogenous Sources of Hope among Filipino Adolescents” DLSU-Manila, University Research Coordinating Office, Research Faculty Grant, 2009-2010.
- “Filipino Adolescents’ Learning Behaviors: Personal Choice or Social Regulation?” DLSU-Manila, University Research Coordinating Office, Research Faculty Grant, 2006-2009.
- “Exploring Social Axioms and Personal Epistemologies in the Context of Philippine Schools.” DLSU-Manila, University Research Coordinating Office, Faculty Research Program Grant, 2004-2006.
- “Perceived Parenting Characteristics, Academic and Social Goal Orientation and Academic Adjustment of College Students in Two Cultures: The Philippine Component”. DLSU-Manila, University Research Coordinating Office, Faculty Research Program Grant, 2004-2005.
- “Learning and Problem Solving in the Mathematics Classroom: An Exploration of Linguistic, Social, and Motivational Factors” (w/A. Arrozal & B. Gonzales). DLSU, College of Education Research Fund, 2001.
- “Developing and Implementing and Induction Program for New Teachers” (with Tara Pobocan and Nazar Rebon). DLSU-Manila, University Research Coordinating Office, Faculty Research Program Grant, 1999-2000.
- “Thinking Styles and Study Process Survey: Philippine Component of a Cross-National Study.” DLSU, College of Education Research Fund, 1998-2000.
- “Rationalizing Research on Philippine Higher Education”. Research Grant, UP-Education Research Program, 1996.
- “Mathematical Problem Solving”. Diamond Jubilee Faculty Grant, University of the Philippines, Diliman, 1992-1993, 1994-1996
- “A Componential Study of the Effects of Language Use on Mathematical Performance Among Bilinguals”. Research Grant, Office for Research Coordination, University of the Philippines, Diliman, 1993-1994.

Presentations in Conferences and Other Scholarly Meetings

Keynote Addresses and Invited Presentations in International Meetings

- Bernardo, A. B. I. (2025, July). Omnicultural notions: Enriching constructions of culture in Asian social psychology. Keynote Address, Conference of the Asian Association of Social Psychology, Monash University Malaysia, Kuala Lumpur, Malaysia.
- Bernardo, A. B. I. (2024, July). Caravans of hope: locus-of-hope dimensions are associated with well-being and positive social processes. Keynote Address, Internal Congress of Psychology, International Union of Psychological Science, Prague, Czech Republic.
- Bernardo, A. B. I. (2024, April). Growth mindset and reading proficiency of Filipino learners: Insights from PISA 2018 & 2022 data. Asian Literacy Congress 2024. Century Park Hotel, Manila, Philippines.
- Bernardo, A. B. I. (2023, November). Distinguishing Science vs. Pseudoscience in Mental Health Knowledge. Conference of the Association of Psychological and Educational Counselors of the Asia-Pacific, Hotel Benilde, Manila, Philippines.
- Bernardo, A. B. I. (2023, January). Social cognitive and psychological dimensions of the Philippines education crisis. Philippines Social Science Seminar Series (PhilS4), Sydney Southeast Asia Centre, University of Sydney (Australia)
- Bernardo, A. B. I. (2022, October). Growth mindset and academic achievement in context: Insights from PISA 2018. Plenary Lecture, 42nd Annual PAASE Meeting and Symposiums, Philippine American Academy of Science and Engineering (Online, USA).
- Bernardo, A. B. I. (2022, July). Crossing cultures: Polyculturalism as cultural lay theory and as a framework for studying culture in psychology. Keynote Address, International Association for Cross Cultural Psychology 26th Congress, (Online, Hong Kong & Czech Republic).
- Bernardo, A. B. I. (2021, July). Mutualist and Asymmetrical Polyculturalism: *Dual Implications of the Polyculturalist Ideology on Intergroup Attitudes*. Featured Plenary Presentation, Conference of Asian Association of Social Psychology, Seoul, South Korea.
- Bernardo, A. B. I. (2019, October). Polyculturalism: A cultural lay theory and its implications for intercultural relations. Keynote Address, Makara Human Behavior Studies in Asia Symposium on Diversity and Healthy Relationship, Universitas Indonesia, Depok, Indonesia.
- Bernardo, A. B. I. (2017, February). Beyond “DDS” and “Dilawan”: Exploring Social Cognitive and Personality Dimensions of Young Urban Voters’ Choices in the 2016 Philippines Presidential Elections. Seminar, Philippine Studies Group, Canberra, Australia.
- Bernardo, A. B. I. (2017, February). Acceptance of Socioeconomic Inequality and Opposition to Economic Redistributive Policies: A Social Dominance Orientation Theory Perspective. Lecture for the Work Effectiveness and Leadership Lab, Research School of Management, Australian National University, Canberra, Australia.
- Bernardo, A. B. I. (2017, February). Executive Function and the Brain: Applications for Counselors and Psychologists in Schools. International Conference of Applied Counselling and Psychology, Universiti Teknologi Malaysia, Johor, Malaysia.
- Bernardo, A. B. I. (2016, September). Executive function and the developing brains of children and adolescents: Possible roles for parents and teachers. Invited speaker, The First Philippine International Conference on Teacher Education, Pasay City, Philippines.
- Bernardo, A. B. I. (2016, September). The neuroscience of emotions and academic learning: What teachers need to know. Invited speaker, The First Philippine International Conference on Teacher Education, Pasay City, Philippines.

- Bernardo, A. B. I. (2016, July). Polyculturalism: A lay theory of culture and its consequences in intergroup relations in Asian cultures. Invited Address, 31st International Congress of Psychology, International Union of Psychological Sciences, Yokohama, Japan.
- Bernardo, A. B. I. (2015, August). Inequalities in social psychology knowledge production in Asia: Towards social change in the Asian social psychology community. Presidential Address, 11th Biennial Conference of the Asian Association of Social Psychology, Cebu City, Philippines.
- Bernardo, A. B. I. (2013, October). *Seeing a better future and working to get there: Psychological approaches to understanding hope*. Plenary address, Conference of the ASEAN Regional Union of Psychological Societies, Miriam College, Philippines.
- Bernardo, A. B. I. (2013, October). *Mentoring graduate students and young scholars in psychology: Reflections with a former mentee and a current mentor*. Plenary Learning Session, Conference of the ASEAN Regional Union of Psychological Societies, Miriam College, Philippines.
- Bernardo, A. B. I. (2013, August). Re(de)fining What is “Cultural” in Cross-Cultural Educational Psychology. Invited Plenary Address, Conference of the Asian Association of Social Psychology, Yogyakarta, Indonesia
- Bernardo, A. B. I. (2012, July). *Lay theories and poverty-related social cognition in a hierarchical society: Philippine research*. Invited Plenary Speaker, 30th International Congress of Psychology, International Union of Psychological Science, Cape Town, South Africa.
- Bernardo, A. B. I. (2012, February). *Perceptions of rich and poor persons in the Philippines: The role of system justifying beliefs*. Invited Colloquium of the Department of Social Psychology, Graduate School of Social Science and Humanities, University of Tokyo, Japan.
- Bernardo, A. B. I. (2010, October). *Psychology research and education in Southeast Asia: Observations and prospects*. Presidential Address, 3rd Congress of the ASEAN Regional Union of Psychological Societies. Help University College, Kuala Lumpur, Malaysia.
- Bernardo, A. B. I. (2010, July). *The National Competency Based Teacher Standards (NCBTS) and the problem of transforming teaching practice*. 6th International Conference on Teacher Education, University of the Philippines College of Education, SEAMEO Innotech, Quezon City, Philippines.
- Bernardo, A. B. I. (2010, May). *Learning English, Learning in English*. Biennial Conference of the Center for English Language and Communication, National University of Singapore, Singapore
- Bernardo, A. B. I. (2010, January). *The Lasallian Core Curriculum: Development and early experiences of the Revised General Education Curriculum of De La Salle University, Philippines. Pengajian Umum: Satu Penilaian Semula (Round Table Dialogue)*, Center of General Studies, Universiti Kebangsaan Malaysia, Putrajaya, Malaysia.
- Bernardo, A. B. I. (2009, June). *Towards differentiated constructions of autonomy experiences in learning*. International Conference on Psychology in Modern Cities, City University of Hong Kong, Hong Kong.
- Bernardo, A. B. I. (2007, October). *Organizational constraints in developing the teaching-research nexus in private higher education institutions in the Philippines*. International Conference on Research in Higher Education Institutions, Commission on Higher Education, Waterfront Hotel, Cebu City, Philippines.
- Bernardo, A. B. I. (2006, October). *Language, learning and medium of instruction in multilingual cultures*. International Conference on the Asia’s Educational Miracle: Child Development in Family, School and Cultural Contexts, Korean Association for Psychological and Social Issues, Inha University, Incheon, South Korea.
- Bernardo, A. B. I. (2006, July/August). *Current efforts to professionalize psychology in the Philippines*. 1st Congress of the ASEAN Regional Union of Psychological Societies, Jakarta, Indonesia.
- Bernardo, A. B. I. (2006, June). *Teaching in English in Philippine higher education: The case of De La Salle University-Manila*. Invited Symposium on Medium of Instruction in Higher Education, Faculty of Education, The University of Hong Kong, Hong Kong.

Bernardo, A. B. I. (2005, December). *Exploring the influences of parenting on students' academic achievement goals in Southeast Asian contexts*. Psychology and Social Health Research Unit Seminar, University of Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia.

Bernardo, A. B. I. (2004, July). *Research in quality teacher education in the Philippines*. 3rd International Conference on Teacher Education, Quezon City, Philippines.

Bernardo, A. B. I. (2003, October). *Beyond the personal and bilateral: Towards more strategic collaborative mechanisms for research among higher education institutions in Southeast Asia*. Forum of Presidents of Southeast Asian Universities, Taipei, Taiwan ROC.

Symposiums Convened in International Meetings

Meeting Co-Convener (w/E. Kashima & B. Lam) (2024, February). Understanding Polyculturalism Across Societies in the Asia-Pacific. Asian Association of Social Psychology, La Trobe University, De La Salle University & Psychological Association of the Philippines, Manila.

Symposium Convener (2023, July). Locus-of-Hope and Well-Being (Part 1): COVID-19 Pandemic Research. Featured Symposium, 15th Conference of the Asian Association of Social Psychology, Hong Kong. (Four presentations from Hong Kong, Malaysia, Philippines)

Symposium Convener (2023, July). Locus-of-Hope and Well-Being (Part 2): Research in Applied Domains Symposium, 15th Conference of the Asian Association of Social Psychology, Hong Kong. (Four presentations from Hong Kong and Philippines)

Symposium Convener (2010, October). "*Academic achievement and motivation of Filipino students*". 3rd Congress of the ASEAN Regional Union of Psychological Societies, Kuala Lumpur, Malaysia (Seven presentation from Philippines, Hong Kong, Australia.)

Symposium Convener (2010, July). "*Understanding and buffering the consequences of social inequality: Asian and Pacific perspectives*". Invited Symposium, International Congress of Applied Psychology, International Association of Applied Psychology (Div. 3: Psychology and Societal Development), Melbourne, Australia. (Four presentations from Australia, Malaysia, Philippines, and South Korea.)

Symposium Convener (2008, July). "*Achievement motivation and achievement attributions among Asian students: Insights from qualitative data*." Invited Symposium, International Congress of Psychology, International Union of Psychological Science, Berlin, Germany. (Five presentations from Japan, Philippines, Singapore, Taiwan, and United States)

Symposium Convener (2007, July). "Socio-cultural dimensions of learning, Part 1: Reframing achievement motivation within cultures and values." Symposium, Conference of the Asian Association of Social Psychology, Kota Kinabalu, Malaysia. (Eight presentations from Australia, Germany, Hong Kong, New Zealand, Singapore, Taiwan, and United Kingdom)

Symposium Convener (2007, July). "Socio-cultural dimensions of learning, Part 2: Perception and attribution in academic contexts." Symposium, Conference of the Asian Association of Social Psychology, Kota Kinabalu, Malaysia. (Four presentations from Malaysia, Philippines, Taiwan)

Symposium Convener (2006, July). "*Social dimensions of achievement motivation: Southeast Asian research*". Symposium, International Congress of Applied Psychology, International Association of Applied Psychology, Athens, Greece. (Five presentations from Indonesia, Philippines, Singapore).

Symposium Convener (with Catherine McBride-Chang as co-convener; 2006, July). "*Trends in Asian parenting: Styles, practices, and academic achievement*." Invited Symposium, Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia. (Five presentations from Hong Kong, New Zealand, Philippines, South Korea, & USA).

Keynote Addresses / Invited / Plenary Presentations in Philippine Meetings

- Bernardo, A. B. I. (2025, April). "University Research on the UN's *Sustainable Development Goals*: Reflecting on Pasteur's Quadrant." Invited Plenary Speaker, School of Arts and Sciences Week, University of San Carlos, Cebu City.
- Bernardo, A. B. I. (2024, April). Keynote Speaker, Undergraduate Psychology Conference of the Consortium of Women's Colleges, St. Scholastica's College, Manila.
- Bernardo, A. B. I. (2024, February). Diversifying Analytic Approaches for Social Science Research on SDGs: Examples of contextualizing social psychological processes in education and reducing inequalities. Scientific Lecture, Philippine Social Science Council, Inc. PSSC, Quezon City.
- Bernardo, A. B. I. (2023, December). Reflections on Curriculum Reform and Learning. 2023 Philippine Education Conference: Inspiring Reforms that Transform Philippine Education, SMX Convention Center, Pasay City.
- Bernardo, A. B. I. (2023, September). Imagination, hope, and the collective future of psychologists in the Philippines. Keynote Address, 59th Annual Convention of the Psychological Association of the Philippines, Legazpi Convention Center, Legazpi City, Albay.
- Bernardo, A. B. I. (2023, September). Building communities of practice for research in psychology. Plenary Learning Session, 59th Annual Convention of the Psychological Association of the Philippines, Legazpi Convention Center, Legazpi City, Albay.
- Bernardo, A. B. I. (2023, August). Pasteur's Quadrant and Harnessing Social Science Research for the Sustainable Development Goals. Keynote Speaker, DLSU International Social Science Conference, La Carmela De Boracay, Aklan.
- Bernardo, A. B. I. (2023, July). Democratic citizenship in the age of Mis/Disinformation: Insights from Social Science Research. Plenary Speaker, Annual Scientific Meeting of the National Academy of Science and Technology, Manila Hotel, Manila.
- Bernardo, A. B. I. (2003, June). Research Mentoring and Building Communities of Practice in Research. Huntahan: The Southern Luzon State University Research Seminar Series. Southern Luzon State University, Lucban, Quezon.
- Bernardo, A. B. I. (2023, May). Democratic Citizenship in the Age of Misinformation. Luzon Regional Scientific Meeting, National Academy of Science and Technology, Orchard Hotel, Baguio City.
- Bernardo, A. B. I. (2023, April). Identifying Poor-Performing Science Students in PISA 2018: Exploring the Social, Evolutionary and Neuroscience Foundations of Predictors of Poor Science Achievement. Plenary Speaker, Annual Conference of the Biology Teachers Association (BIOTA), De La Salle Vermosa, Cavite.
- Bernardo, A. B. I. (2023, March). What the Philippines PISA 2018 tells us about low-achieving students' school lives: Contemplating the roles of indigenous languages. Plenary Lecture. Indigenous Peoples' International Centre for Policy Research and Education. University of the Philippines, Visayas, Iloilo City.
- Bernardo, A. B. I. (2023, January). Using machine learning on PISA 2018 data to understand poor-performing Filipino students. Advancing Conversations on Research in Education Series, Lasallian Institute for Development and Education Research, De La Salle University, Online.
- Bernardo, A. B. I. (2023, January). PISA 2018, what else are the data telling us? Educating for Social Transformation in the 21st Century, Private Education Assistance Committee, Online.
- Bernardo, A. B. I. (2022, October). Culture, society, and psychology: Implications for professional competence and mobility of professionals. Plenary Talk, International Summit in Professional Psychology, Professional Regulatory Board of Psychology, Professional Regulation Commission, Bellevue Resorts Hotel, Bohol.
- Bernardo, A. B. I. (2022, July). The Philippine 2018 PISA data. Insights from machine learning. Plenary talk, Annual Scientific Meeting, National Academy of Science and Technology, Manila Hotel, Manila.

- Bernardo, A. B. I. (2021), July). Science Lessons from the Pandemic: Strengthening commitments to research values for attaining Sustainable Development Goals. DLSU Research Congress, De La Salle University, Manila.
- Bernardo, A. B. I. (2018, October). Polyculturalism: A lay theory of culture and its implications for intergroup relations. 2nd International Conference Training for International Students, Student Leaders and Advisers (ICTISSLA 2.0), Philippine International Friendship in Universities Association, Baguio City.
- Bernardo, A. B. I. (2018, September). Psychology of well-being: Beyond the hype, real opportunities, some dead ends. Keynote Address, 55th Annual Convention of the Psychological Association of the Philippines. Manila.
- Bernardo, A. B. I. (2017, July). The neuroscience of ecomotions and learning: Foundations of socioemotional learning. Manhit Institute for Literacy Education Series, UP College of Education Reading Education Area, and Philippine Dyslexia Foundation, WordLab School, Quezon City.
- Bernardo, A. B. I. (2017, July). Social psychological approaches to understanding variations in performance and attitudes among Filipinos. The Inaugural Lecture for the Dr. Bienvenido R. Tantoco Sr. Professorial Chair in Psychology and Education, Jose Rizal University, Mandaluyong.
- Bernardo, A. B. I. (2017, March). Beyond “DDS” and “Dilawan”: Exploring Social Cognitive and Personality Dimensions of Young Urban Voters’ Choices in the 2016 Philippines Presidential Elections. Seminar organized by the Department of Psychology and Ateneo School of Governance, Ateneo de Manila University and the Social Psychology Division, Psychological Association of the Philippines, Ateneo de Manila University, Quezon City.
- Bernardo, A. B. I., (2015, July). Rethinking culture and psychology: Stretching the boundaries of psychology research in the Philippines. Psychological Association of the Philippines and De La Salle University, Manila.
- Bernardo, A. B. I., (2015, February). Psychology education and teaching across the globe: Challenges for psychology curriculum development in Philippine psychology. Psychological Association of the Philippines, Miriam College, Quezon City.
- Bernardo, A. B. I. (2014, August). *Action research for social change*. Invited Learning Session 51st Annual Convention of the Psychological Association of the Philippines, Cagayan de Oro City.
- Bernardo, A. B. I. (2014, February). Poverty and privilege: What can social psychology tell us about socioeconomic inequalities in the Philippines. De La Salle University and Psychological Association of the Philippines, Manila.
- Bernardo, A. B. I. (2014, February). Attitudes towards English in the Philippines: Social psychological perspectives. Linguistics Society of the Philippines, Manila.
- Bernardo, A. B. I. (2014, February). *Sikolohiyang Pilipino* and social psychology: Contrasts and convergences. Pambansang Samahan sa Sikolohiyang Pilipino, Quezon City.
- Bernardo, A. B. I. (2012, August). Psychology research in the Philippines: Observations and prospects (Take 2). Plenary lecture, Annual Convention of the Psychological Association of the Philippines, Waterfront Hotel, Lahug, Cebu City.
- Bernardo, A. B. I. (2012, February). “Culture of poverty” and the undeserving poor: A social psychological study of preservice teachers’ decisions. Don Francisco Ortigas Jr. Distinguished Professorial Chair in Teacher Education. De La Salle University, Manila.
- Bernardo, A. B. I. (2011, December). Towards an outcomes-based and typology-based quality assurance system for Philippine higher education: Implications for SUCs. Development Academy of the Philippines Program for NEDA Regional Directors, Taal Vista Hotel, Tagaytay, Cavite.
- Bernardo, A. B. I. (2010, November). *Lost in translation: Challenges in using psychological tests in the Philippines*. Exaltacion C. Ramos Distinguished Professorial Chair Lecture in Test and Measurement, De La Salle University, Manila.

- Bernardo, A. B. I. (2010, June). *The emergent global model of research universities: Implications for research and publication practices of Philippine colleges and universities*. Keynote Address, National Conference for Quality Assurance in International Journal Publications and Sustainable Research Management, Philippine Association for Institutional Research, Fatima University-Valenzuela.
- Bernardo, A. B. I. (2010, March). *The promise of BESRA*. Forum on Philippine Education. Center for Integrative and Development Studies, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (2010, February). *BESRA and TEDP Frameworks for teacher development for multilingual education*. First Mother-Tongue-Based Multilingual Education Congress, Capitol University, Cagayan de Oro City.
- Bernardo, A. B. I. (2009, August). *Exploring the love of learning: Studies on the mastery achievement orientation among Filipino learners*. Plenary Lecture, Annual Convention of the Psychological Association of the Philippines, Silliman University, Dumaguete City.
- Bernardo, A. B. I. (2009, May). Using educational assessment for school improvement. Keynote Address, Regional Conference of the Center for Educational Measurement, Ateneo de Zamboanga University, Zamboanga City.
- Bautista, M. C. B., Bernardo, A. B. I., & Ocampo, D. (2008, November). *When reforms don't transform: Reflections on Philippine education*. State-of-the-Art Lecture on Philippine Education, University of the Philippines Centennial Lecture Series, National Institute of Mathematics and Science Education, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (2008, October). *Educational assessment and school improvement*. Keynote Address, Regional Conference of the Center for Educational Measurement, Waterfront Hotel Cebu City and Marco Polo Hotel Davao City.
- Bernardo, A. B. I. (2008, May). *Social scientists and educationists: Bridging cultural divides*. Keynote Address, National Social Science Congress VI: The Paradoxes of Philippines Education. Philippine Social Science Council, Quezon City.
- Bernardo, A. B. I. (2007, November). *Culture and Philippine psychology: Progress and prospects*. Pi Gamma Mu Lecture Series, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (2007, September). *One + one = Magellan? Two + two = Lapu-Lapu? Filipino bilinguals' cognitive processing of number facts*. Inaugural Lecture, Emy M. Pascasio Memorial Lecture Series, Linguistic Society of the Philippines, Ateneo de Manila University, Quezon City.
- Bernardo, A. B. I. (2007, March). *Undergraduate psychology students: Shapers of the future of psychological science*. Keynote Address, Psynergy: First Philippine Psychology Students Congress, University of the Philippines-Diliman, Quezon City.
- Bernardo, A. B. I. (2007, February). *On the development of research capacities and research cultures in universities*. Annual Conference of the Philippine Association of Colleges of Arts and Sciences, De La Salle University, Manila.
- Bernardo, A. B. I., & Macugay, E. (2007, February). *Science and math teachers' beliefs and misconceptions: The undiagnosed problem*. Seminar Workshop on Misconceptions in Science and Mathematics Education, National Institute of Science and Mathematics Education, Quezon City.
- Bernardo, A. B. I. (2006, November). *The road less traveled: New careers and futures for psychology graduates*. Keynote Address, Cebu Psychology Convention, University of San Carlos Psychology Student Association, Casa Español, Cebu City.
- Bernardo, A. B. I. (2006, November). *Changing metaphors of learning: Implications of cognitive science for teaching in Philippine schools*. Social and Human Science Committee, UNESCO National Commission of the Philippines, Metropolitan Museum, Manila.
- Bernardo, A. B. I. (2006, November). *TEDP & NCBS: Understanding the acronyms and their implications to the preservice teacher education system*. Annual Convention of the State Universities and Colleges Teacher Education Association, Legend Hotel, Puerto Princesa, Palawan.

- Bernardo, A. B. I. (2006, October). *Reflecting on Philippine discourses on lifelong learning*. Keynote Address for the Roundtable Discussion on Lifelong Learning for Sustainable Development, UNESCO National Commission, Department of Foreign Affairs, Pasay City.
- Bernardo, A. B. I. (2006, October). *The National Competency-Based Teaching Standards and the preservice teacher education system*. National Convention of the Philippine Association for Teacher Education, Manila.
- Bernardo, A. B. I. (2006, August). *Can Philippine psychology go global? Recognizing opportunities for growth and threats of marginalization in globalization*. Annual Convention of the Psychological Association of the Philippines, Philippine Social Science Center, Quezon City.
- Bernardo, A. B. I. (2006, July). *Philippine social science in the century of biology: Engaging the biological dimensions of behavioral and social phenomena*. Plenary Lecture, Annual Scientific Meeting of the National Academy of Science and Technology, Manila Hotel.
- Bernardo, A. B. I. (2006, July). *Profiling the Filipino learner and teacher*. Institutional Research Forum, Miriam College, Quezon City.
- Bernardo, A. B. I. (2006, May). *Language myths in Philippine education*. Seminar for the English Language Division, Department of Language and Literature, College of Arts and Letters, University of San Carlos, Cebu City.
- Bernardo, A. B. I. (2005, December). *English, science, and mathematics in basic education: A perspective from higher education*. Educators' Congress for Region 8, Department of Education Regional 8, Regional Teacher Training Center, Palo, Leyte.
- Bernardo, A. B. I. (2005, November). *Student centered learning processes in engineering education*. 50th Annual Convention of the Philippine Association for Technology Education, University of Santo Tomas, Manila.
- Bernardo, A. B. I. (2005, November). *English, science, and mathematics in basic education: A perspective from higher education*. National Educators' Congress, Department of Education, Grand Meng Sen Hotel, Davao City.
- Bernardo, A. B. I. (2005, April). *Global forces in the practice of psychology: Science, brain, and culture*. Keynote Address, Regional Conference of the Psychological Association of the Philippines, Baguio City.
- Bernardo, A. B. I. (2005, February). *Exploring science and math teaching in Philippine basic education*. Educators' Forum, Center for Educational Measurement, Intercontinental Hotel Manila.
- Bernardo, A. B. I. (2004, December). *Reconstructing Miss Tapia: A pentarchic model of teaching and teacher development for learner-centered education*. College of Education Convocation, West Visayas State University, Iloilo City.
- Bernardo, A. B. I. (2004, August). *The proposed revision of the Philippine teacher education curriculum: Rationale and features*. Conference of the Philippine Association for Teacher Education, Region 6, Iloilo City.
- Bernardo, A. B. I. (2004, August). *Professionalizing the practice of guidance and counseling in the Philippines: A continuing advocacy*. 35th Annual Convention of the Davao Guidance Counselors Association, Davao City.
- Bernardo, A. B. I. (2004, August). *An emerging global perspective on curriculum and teaching development*. Annual Convention of the Association of Philippine Colleges of Arts and Sciences, The Pearl Manila.
- Bernardo, A. B. I., & Garcia, J. A. (2004, July). *The nature and process of developing creativity*. Foundation for Continuing Education National Conference, Manila Hotel.
- Bernardo, A. B. I. (2004, February). *When best practices are not enough: Investigating the influence of teachers' pedagogical beliefs and reported practices on student learning and achievement in mathematics*. National Conference on Best Practices in Teaching and Learning Science and Mathematics, UP National Institute of Science and Mathematics Education Development.

- Bernardo, A. B. I. (2004, January). *A global perspective on teaching development in higher education*. Regional Colloquium on Enhancing Instructional and Research Competencies of Teachers in Higher Education, Bicol University College of Education, Daraga, Albay.
- Bernardo, A. B. I. (2003, November). *Towards a typology of higher education institutions in the Philippines*. Symposium on the Research on Higher Education, CHED-NCR Zonal Research Center, De La Salle University-Manila.
- Bernardo, A. B. I. (2003, October). *Educational assessment: Separating the myths from the principles*. Educators' Congress, Department of Education, Baguio City.
- Bernardo, A. B. I. (2003, September). *Towards a typology of higher education institutions in the Philippines*. Symposium on the Rationalization of Philippine Higher Education, Commission on Higher Education, Manila.
- Bernardo, A. B. I. (2003, August). *International perspectives on teaching development in higher education*. Educators Assembly, Regional Council of Deans of Bicol, Regent Hotel, Naga City.
- Bernardo, A. B. I. (2003, February). *Career challenges in the new millennium: Implications for education*. Keynote Address, Career Fair, University of the Philippines in the Visayas, Iloilo City.
- Bernardo, A. B. I. (2003, January). *Major themes in teacher education reform around the world: Prospects for Philippine teacher education reform*. Conference of the Council of Deans of Teacher Education & Philippine Association for Teacher Education of Region 5, Ateneo de Naga University, Naga City.
- Bernardo, A. B. I. (2002, December). *Issues: Teaching qualifications*. 3 in 1. The First Policy Forum on Education Convergence. Department of Education, Technical Education and Skills Development Authority, and Commission on Higher Education, Bayview Park Hotel, Manila.
- Bernardo, A. B. I. (2002, December). *The Department of Education Basic Education Curriculum: The critical role of teachers in transformative education*. Catholic Educators Association of the Philippines, Cluster D Seminar, St. Paul College, Pasig.
- Bernardo, A. B. I. (2002, November). *Re-visioning the links among intelligence, academic skills, and career development*. Annual Convention of the Career Development Association of the Philippines, Makati.
- Bernardo, A. B. I. (2002, November). *The new Basic Education Curriculum: Its implications to higher education*. The Great Jubilee Year Seminar Workshop Series, University of the Assumption, San Fernando, Pampanga.
- Bernardo, A. B. I. (2002, October). *Constructivism, curriculum, and the challenge of changing (physics) classrooms*. Invited Plenary Lecture, Annual Convention, Samahang Pisika ng Pilipinas, Ateneo de Naga University, Naga City.
- Bernardo, A. B. I. (2001, November). *Beyond functional literacy: Towards multiliteracy pedagogy*. Annual Convention of the Linguistic Society of the Philippines, University of Santo Tomas, Manila.
- Bernardo, A. B. I. (2001, May). *Teaching speech communication in a global and multilingual environment: Issues and prospects*. Speech Communication Organization of the Philippines 16th Annual Convention, University of Santo Tomas, Manila.
- Bernardo, A. B. I. (2001, March). *Culture and psychology: Making psychology more relevant to more people*. First Convention of Psychology Students in Mindanao, University of Mindanao, Davao City.
- Bernardo, A. B. I. (2001, March). *Are teachers teaching with a coherent point-of-view? The case of college mathematics teachers' beliefs about learning and teaching*. Don Francisco Ortigas Distinguished Professorial Chair Lecture on Teacher Training, De La Salle University, Manila.
- Bernardo, A. B. I. (2001, February). *Teacher cognitions: New frameworks for inquiry and analysis*. Second National Conference on Research in Teacher Education, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (2000, September). *Who is the literate teacher?* Meeting of the Alpha Epsilon International Reading Honor Society, Philippine National University, Manila.

- Bernardo, A. B. I. (2000, May). *Mathematical problem solving and learning among Filipino-English bilinguals: Does language make a difference?* Mathematical Society of the Philippines Annual Convention, St. Louis University, Baguio.
- Bernardo, A. B. I. (2000, March). *Contextualizing the effects of technology on higher education learning and teaching: The human side of educational change.* Don Francisco Ortigas, Jr. Distinguished Professorial Chair Lecture on Teacher Training, De La Salle University, Manila.
- Bernardo, A. B. I. (2000, February). *Technology and change in higher education.* Symposium on How Technology is Changing Higher Education, Pre-Installation Activities in Honor of Dr. Francisco Nemenzo, University of the Philippines in the Visayas, Iloilo.
- Bernardo, A. B. I. (2000, January). *Teaching, the problem of learning, and reform in science and mathematics education.* General Assembly of the Foundation for Upgrading the Standards of Education, Manila.
- Bernardo, A. B. I. (1999, December). *Reconstructing Miss Tapia: A pentarchic model of teaching and teacher development for a learner-centered education.* Conference on Teacher Development, Lasallian Institute for Development and Educational Research, Manila.
- Bernardo, A. B. I. (1999, November). *Critical thinking and values education: Permutations and combinations.* 10th Annual Congress of the Pambansang Samahan sa Edukasyon para sa Pagpapahalaga, Manila.
- Bernardo, A. B. I. (1999, March). *Reconstructing Miss Tapia: A pentarchic model of teaching and teacher development for a learner-centered education.* The Don Francisco Ortigas Jr. Distinguished Professorial Chair Lecture in Teacher Training, De La Salle University, Manila.
- Bernardo, A. B. I. (1999, February). *Literacy, metalinguistics, and decontextualized thought: Postscripts to Literacy and the Mind.* The Bonifacio P. Sibayan Professorial Chair Lecture in Linguistics, De La Salle University, Manila.
- Bernardo, A. B. I. (1999, January). *Defining the domains and levels of literacy development for Philippine bilinguals: Issues and prospects.* Centennial Congress on Philippine Bilingualism, Ateneo de Manila University, Quezon City.
- Bernardo, A. B. I. (1998, November). *The learning process: The neglected phenomenon in science and mathematics education reform in the Philippines.* National Science and Mathematics Education Congress of the National Academy of Science and Technology, U. P. Institute of Science and Mathematics Education, Diliman, Quezon City.
- Bernardo, A. B. I. (1998, May). *Toward the rationalization of research on higher education.* Centennial Congress on Higher Education, Manila.
- Bernardo, A. B. I. (1998, April). *Constraints to internationalizing higher education: culture-specific meanings and practices of higher education.* Symposium on the Internationalization of Higher Education, Lasallian Institute of Development and Educational Research, Manila.
- Bernardo, A. B. I. (1998, February). *Language, understanding, and problem solving in mathematics.* The Don Eduardo Cojuangco, Sr. Professorial Chair Lecture, De La Salle University, Manila.
- Bernardo, A. B. I. (1997, July). *Psychology research in the Philippines: Observations and prospects.* Annual Convention of the Psychological Association of the Philippines, Quezon City.
- Bernardo, A. B. I. (1997, May). *The cognitive science of mathematical learning and problem solving: Implications for math education.* National Conference of the Philippine Council of Mathematics Teacher Educators, Manila.
- Bernardo, A. B. I. (1997, March). *The decontextualization of knowledge in formal education: The situated character of abstract knowledge and its implications for formal learning systems.* Don Eduardo Cojuangco Sr. I Professorial Chair Lecture, De La Salle University, Manila.
- Bernardo, A. B. I. (1997, February). *Towards expanding the role of psychologists in Philippine schools.* Regional Conference of the Psychological Association of the Philippines, Ateneo de Davao University, Davao City.

Bernardo, A. B. I. (1996, October). *Wika at ang proseso ng pagkatuto*. Annual Conference of the Association of Social Science Educators, Researchers, and Trainers, University of the Philippines, Diliman, Quezon City.

Bernardo, A. B. I. (1995, April). *Language use and understanding in arithmetic word problem solving*. National Conference of the Philippine Council of Mathematics Teacher Educators, Ateneo de Manila University, Quezon City.

Scholarly Presentations in International Meetings

Bernardo, A. B. I. (2025, July). Mutualist polyculturalism and Filipinos' interest in contact with Foreign Chinese. Paper presented, Conference of the Asian Association of Social Psychology, Monash University Malaysia, Kuala Lumpur, Malaysia.

Bernardo, A. B. I. (2025, June). Polyculturalism is negatively associated with subtle dehumanization of indigenous people in the Philippines. Joint Conference of the International Academy of Intercultural Research and the International Association of Cross-Cultural Psychology, University of Queensland, Brisbane, Australia.

Bernardo, A. B. I. (2024, October). Polyculturalism: A Cultural Ideology and Framework for Studying Culture in Psychology. SWPS University, Warsaw, Poland.

Bernardo, A. B. I. (2024, July). Polyculturalism and Filipinos' Interest in Contact with Chinese Foreigners. Paper Presented, Internal Congress of Psychology, International Union of Psychological Science, Prague, Czech Republic.

Bernardo, A. B. I. (2024, February). Dual Implications of the Polyculturalist Ideology on Intergroup Attitudes: Distinguishing between Mutualist and Asymmetrical Polyculturalism. Asian Association of Social Psychology, Small Group Meeting on "Understanding Polyculturalism Across Societies in the Asia-Pacific." De La Salle University, Manila.

Bernardo, A. B. I. (2023, July). Polyculturalism: Current Evidence and Prospects for Collaborative Research on the Polycultural Diversity Ideology and Intercultural Relations. 15th Biennial Conference of the Asian Association of Social Psychology, Education University of Hong Kong, Hong Kong, SAR

Bernardo, A. B. I. (2023, May). Adolescent health in the Philippines. Workshop on Adolescent Health Research. Porstmouth University-Mahidol University, Nakhon, Thailand.

Bernardo, A. B. I., Cordel, M. O., Lucas, R. I. G., Chua, U. C. (2021, October). Obstacles to inclusive and equitable quality education (SDG4) in the Philippines: Insights from applying machine learning approaches to PISA 2018 reading proficiency data. La Salle Sustainability Lectures, International Association of La Salle Universities.

Bernardo, A. B. I. (2021, October). Cultural lay theory of polyculturalism and its dual implications on intercultural attitudes. Philippine-American Academy of Science and Engineering, Virtual Parallel Session: Psychology and Neuroscience, Baltimore, MD, USA.

Bernardo, A. B. I. (2021, October). Polyculturalism: A lay theory of cultures, its dimensions and implications on intercultural relations. Webinar of the Department of Psychology and Counselling, Faculty of Arts and Social Science, Universiti Tunku Abdul Rahman, Kampar, Malaysia.

Bernardo, A. B. I. (2021, October). Public-use data, open data, big data: Opportunities for university faculty and student researchers. Webinar of Help University, Kuala Lumpur, Malaysia.

Bernardo, A. B. I. (2021, February). Conducting social psychology research in non-WEIRD settings: Southeast Asia. Society for Personality and Social Psychology Annual Convention, San Francisco, CA, USA.

Bernardo, A. B. I. (2019, July). Exploring differences in constructions of socioeconomic inequality in the Philippines. 13th Biennial Conference of the Asian Association of Social Psychology, Academia Sinica, Taipei, Taiwan.

- Bernardo, A. B. I., Wang, T. Y., Chen, J. H., Li, Y., Zhang, X. (2019, July). Validating the Chinese translation of the Protean and Boundaryless Career Attitudes Scales. 13th Biennial Conference of the Asian Association of Social Psychology, Academia Sinica, Taipei, Taiwan.
- Bernardo, A. B. I. (2018, August). *Polyculturalism and attitudes related to globalization in Macau*. 126th Annual Convention of the American Psychological Association, San Francisco, California, USA.
- Bernardo, A. B. I. (2018, June). *Locus-of-hope, goal-engagement and disengagement, life satisfaction and social mobility expectations of Filipino migrant workers*. 16th Annual Conference of the International Society for Quality of Life Studies, Hong Kong.
- Daganzo, M. A., Bernardo, A. B. I. (2018, May). *Unpacking social class: Life constraints and sense of control among adolescents*. 30th Annual Convention of the Association for Psychological Science, San Francisco, California, USA.
- Daganzo, M. A., Bernardo, A. B. I. (2018, May). *Why and who? Causal attribution and social class as factors in helping behavior among adolescents*. 30th Annual Convention of the Association for Psychological Science, San Francisco, California, USA.
- Wang, T. Y. & Bernardo, A. B. I. (2018, May). *The effects of socioeconomic status on attitudes toward zouhoumen in Chinese society*. 30th Annual Convention of the Association for Psychological Science, San Francisco, California, USA.
- Bernardo, A. B. I. (2017, August). *Acceptance of socioeconomic inequality and opposition to redistributive policies: The role of social dominance orientation*. 12th Biennial Conference of the Asian Association of Social Psychology, Massey University, Auckland, New Zealand.
- Clemente, J. A. R., & Bernardo, A. B. I. (2017, August). *Social class rank and emotions: Class-based differences in the experience of admiration, envy, pity, and contempt during cross-class interactions*. 12th Biennial Conference of the Asian Association of Social Psychology, Massey University, Auckland, New Zealand.
- Daganzo, M. A. & Bernardo, A. B. I. (2017, August). *Social class-based freedom and constraint: A qualitative study on the social class context of the rich and the poor*. 12th Biennial Conference of the Asian Association of Social Psychology, Massey University, Auckland, New Zealand.
- Wang, T. Y., & Bernardo, A. B. I. (2017, August). *Through the back door: What influences the acceptability of zou hou men among Chinese people?* 12th Biennial Conference of the Asian Association of Social Psychology, Massey University, Auckland, New Zealand.
- Bernardo, A. B. I., Salanga, M. G. C., Tjipto, S., Hutapea, B., Khan, A., & Yeung, S. S. (2016, August). *Polyculturalism and postcolonial attitudes in Hong Kong, Indonesia, Macau, and Malaysia*. 23rd Congress of the International Association for Cross-Cultural Psychology, Nagoya, Japan.
- Clemente, J. A. R., & Bernardo, A. B. I. (2016, July). *Predicting behavioral intentions from affect and stereotypes: A replication in an interpersonal context*. 31st International Congress of Psychology, International Union of Psychological Sciences, Yokohama, Japan.
- Daganzo, M. A. A., & Bernardo, A. B. I. (2016, July). *How we look at problems: Social class differences in sense of control and attributions*. 31st International Congress of Psychology, International Union of Psychological Sciences, Yokohama, Japan.
- Daganzo, M. A. A., & Bernardo, A. B. I. (2016, July). *Abusive supervision perceptions among Filipino migrant workers in Macau: Its consequences for self-esteem and rejection of heritage culture*. 31st International Congress of Psychology, International Union of Psychological Sciences, Yokohama, Japan.
- Daganzo, M. A. A., Clemente, J. A. R., Wang, T. Y., & Bernardo, A. B. I. (2016, July). *Language-related acculturative stress and acculturation orientations of Filipino migrant workers in Macau*. 15th International Conference on Language and Psychology, Bangkok, Thailand.
- Tarroja, M. C., Bernardo, A. B. I., Goh, C. L., & Purwono, U. (2016, July). *The teaching of psychology in Southeast Asia: Towards regional standards of psychology education*. Invited Symposium on

- “Internationalizing the Psychology Curriculum: Perspectives from the Majority World.” International Congress of Psychology, International Union of Psychological Sciences, Yokohama, Japan.
- Wang, T. Y., & Bernardo, A. B. I. (2016, July). *Attitudes towards zou hou men: Effects of type of guanxi, social dominance orientation and right-wing authoritarianism*. 31st International Congress of Psychology, International Union of Psychological Sciences, Yokohama, Japan.
- Wang, T. Y., & Bernardo, A. B. I. (2016, July). *Attitudes towards Guanxi and effects of social dominance orientation and right-wing authoritarianism*. 31st International Congress of Psychology, International Union of Psychological Sciences, Yokohama, Japan.
- Bernardo, A. B. I., Tjipto, S., Hutapea, B., Salanga, M. G. C., & Khan, A. (2015, August). *Distinguishing Among Lay Theories of Culture and Race in Four Asian Cultures*. 11th Biennial Conference of the Asian Association of Social Psychology, Waterfront Hotel, Cebu, Philippines.
- Clemente, J. A. R., Wang, Y., & Bernardo, A. B. I. (2015, August). *Awaiting a Better Future: Filipino Migrant Workers’ Social Mobility Beliefs and Expectations*. 11th Biennial Conference of the Asian Association of Social Psychology, Waterfront Hotel, Cebu, Philippines.
- Daganzo, M. A. A., Clemente, J. A. R., Pangan, C. A. C., & Bernardo, A. B. I. (2015, August). *Filipino Adolescents’ Conceptions of Socioeconomic Mobility: A Consensual Qualitative Research*. 11th Biennial Conference of the Asian Association of Social Psychology, Waterfront Hotel, Cebu, Philippines.
- Lizada, G. S. N., Tejada, P. H. Z., Garcia, J. V. A., Salanga, M. G. C., & Bernardo, A. B. I. (2015, August). *Social Comparison, Trait Hope, and Cognitive Task Performance: A Goal Orientation Perspective*. 11th Biennial Conference of the Asian Association of Social Psychology, Waterfront Hotel, Cebu, Philippines.
- Pesigan, I. J. A., Bernardo, A. B. I., Yeung, S. S., Salanga, M. G. C., Yabut, H. J., Fernando-Resurreccion, K., & Resurreccion, R. R. (2015, August). *Locus-of-Hope across Cultures: Construct Validation and Measurement Invariance*. 11th Biennial Conference of the Asian Association of Social Psychology, Waterfront Hotel, Cebu, Philippines.
- Wang, Y., Bernardo, A. B. I., Yeung, S. S., & Pesigan, I. J. A. (2015, August). *Pathways from Collectivist Coping to General Well-being: The Mediating Role of Locus-of-Hope*. 11th Biennial Conference of the Asian Association of Social Psychology, Waterfront Hotel, Cebu, Philippines.
- Rosenthal, L., Ramirez, L., Bernardo, A. B. I., & Levy, S. R. (2015, July). Polyculturalism and attitudes toward people from other countries in Colombia, the Philippines, and the U.S. Interamerican Congress of Psychology, Lima, Perú.
- Yabut, H.J., Bernardo, A. B. I., & Fernando-Resurreccion, K. (2015, July). External locus-of-hope and indicators of well-being. 14th European Congress of Psychology, Milan, Italy.
- Bernardo, A. B. I., & Li, Y. (2015, June). Achievement goals mediate differences in academic emotions between Mainland Chinese and Macau university students. Redesigning Pedagogy International Conference, National Institute of Education, Singapore.
- Yu, J., Bernardo, A.B.I., & Zarroff, C.M. (2014, May). Beware of the smiling poker face: The hypervigilant detection of fake smiles in schizotypy. Annual Convention of the Association for Psychological Science, San Francisco, California, USA.
- Xu, S., Zhao, M., & Bernardo, A.B.I. (2014, February). Evidence of Self-Enhancement Leading to Subjective Well-being in Chinese: The Phenomenological Responses to Autobiographical Memories. Society for Personality and Social Psychology Preconference on Advances in Cultural Psychology, Austin, Texas, USA.
- Li, Y., & Bernardo, A.B.I. (2013, October). Born to be happy or born to be stressed: Academic emotions, achievement, and birth order. Conference of the ASEAN Regional Union of Psychological Societies, Miriam College, Philippines.

- Lucas, R.I.G., Laurilla, M.R. & Bernardo, A.B.I. (2013, October). Exploring predictors of amotivation in ESL learners in the Philippines. Conference of the ASEAN Regional Union of Psychological Societies, Miriam College, Philippines.
- Tao, X., Pang, K., & Leong, P., & Bernardo, A. B. I. (2013, October). Values as predictors of Chinese young adults' intentions to participate in internet group purchase. Conference of the ASEAN Regional Union of Psychological Societies, Miriam College, Philippines.
- Xu, S., Zhao, M., & Bernardo, A. B. I. (2013, October). Self-enhancement leads to subjective well-being in Chinese: Evidence from Phenomenological autobiographical memories. Conference of the ASEAN Regional Union of Psychological Societies, Miriam College, Philippines.
- Bernardo, A. B. I., Xu, S., & Zhao, M. (2013, August). Birth order and achievement goals in Chinese students. 10th Biennial Conference of the Asian Association of Social Psychology, Yogyakarta, Indonesia
- Bernardo, A. B. I., & Ouano, J. (2013, August). Spontaneous collaborative learning in Filipino-Chinese and Filipino-Muslim student: The roles of sense of community in minority students in the Philippines. 10th Biennial Conference of the Asian Association of Social Psychology, Yogyakarta, Indonesia
- Li, Y., & Bernardo, A. B. I. (2013, August). Self-Enhancement in the Autobiographical Memories of Chinese Bilinguals: Does Language of Recall Matter? 10th Biennial Conference of the Asian Association of Social Psychology, Yogyakarta, Indonesia
- Bernardo, A. B. I. (2011, July). Social axioms and hope: Understanding the instrumental functions of social functions in the experience of hope. Symposium on Current Research on Social Axioms, 9th Biennial Conference of Asian Association of Social Psychology, Kunming, China.
- Bernardo, A. B. I. (2011, July). Oppressive social beliefs underlie Filipinos' attitudes towards good and bad English speakers. Symposium of the International Association of Language and Social Psychology, 9th Biennial Conference of Asian Association of Social Psychology, Kunming, China.
- Bernardo, A. B. I. (2011, April). Conflict resolution among non-equals: Preferences in conflict resolution strategies across socioeconomic groups in the Philippines. Colloquium Series, Department of Psychology, Santa Clara University, Santa Clara, California, USA.
- King, R. B., Ganotice, F. A., Watkins, D., & Bernardo, A. B. I. (2010, October). Which goals are salient for Filipino and Hong Kong students' learning strategies: A causal dominance analysis. 3rd Congress of the ASEAN Regional Union of Psychological Societies. Kuala Lumpur, Malaysia.
- Salanga, M. G. C., & Bernardo, A. B. I. (2010, October). Academic amotivation: Conceptions of Filipino adolescent learners about unmotivated academic performance. 3rd Congress of the ASEAN Regional Union of Psychological Societies. Kuala Lumpur, Malaysia.
- Bernardo, A. B. I., King, R., & Du, H. (2010, July). *Locus of hope and subjective well-being among Filipino and Chinese university students*. XXth Congress of the International Association for Cross-Cultural Psychology, University of Melbourne, Australia.
- Bernardo, A. B. I., Lising, R. L., & Shulruf, B. (2010, July). *Validating Filipino and English versions of the Auckland Individualism and Collectivism Scale with Filipino-English bilinguals*. XXth Congress of the International Association for Cross-Cultural Psychology, University of Melbourne, Australia.
- Liem, G. A., Martin, A., Nair, E., Bernardo, A. B. I., & Prasetya, P. (2010, July). *Value structure in middle adolescence: Do we need a developmentally modified model*. XXth Congress of the International Association for Cross-Cultural Psychology, University of Melbourne, Australia.
- Bernardo, A. B. I. (2010, July). *Conflict resolution amidst social inequality: Socioeconomic differences in preferred solution procedures in the Philippines*. 27th International Congress of the Applied Psychology, International Association of Applied Psychology, Melbourne Convention Center, Melbourne, Australia.

- Bernardo, A. B. I., Goh, C.L., Nair, E., Suhapti, R., & Tuicompee, A. (2010, July). *The education of psychologists in Southeast Asia: A preliminary report on the original ASEAN countries*. 27th International Congress of the Applied Psychology, International Association of Applied Psychology, Melbourne Convention Center, Melbourne, Australia.
- Bernardo, A. B. I. (2009, December). *Implicit theories of intelligence are expressed in linguistic practices: Objectifying and contextualizing practices in descriptions of good learners*. 8th Biennial Conference of the Asian Association of Social Psychology, Delhi, India.
- Bernardo, A. B. I. (2009, December). *The relationship between perceptions of legitimacy of parental control over academics and the academic wellbeing of Filipino adolescents*. 8th Biennial Conference of the Asian Association of Social Psychology, Delhi, India.
- Bernardo, A. B. I. (2009, July). *Discussion: Asian scholars as storytellers of cultural interference*. 9th Asia Fellows Annual Conference, Asian Scholarship Foundation, Bangkok, Thailand.
- Bernardo, A. B. I., & Kintanar, N. S. M. (2008, July). *Internal working models mediate the relationship between social cynicism and hope*. International Congress of Psychology, Berlin, Germany.
- Bernardo, A. B. I., Salanga, M. G. C., & Aguas, K. M. C. (2008, July). *Motivation and amotivation: Conceptions of Filipino students*. International Congress of Psychology, Berlin, Germany.
- Bernardo, A. B. I. & Gaerlan, M. J. M. (2008, June). *Academic emotions of English language learners: The case of Philippine private university students*. International Conference on Language Issues in English-medium Universities, University of Hong Kong, Kong Kong.
- Bernardo, A. B. I. (2008, June). *Filipino adolescents' domains of autonomous decisions about learning and education*. Conference of the Asian Psychological Association, Petalin Jaya, Malaysia.
- Bernardo, A. B. I. (2008, February). *Varieties of hope and its correlates with cultural variables*. 2nd Congress of the ASEAN Regional Union of Psychological Societies, Bangkok, Thailand.
- Bernardo, A. B. I. (2007, July). *Discussion of "Symposium on The State of the Art of Japanese Social Psychology."* 7th Biennial Conference of the Asian Association of Social Psychology, Kota Kinabalu, Malaysia.
- Bernardo, A. B. I. (2007, July). *Discussion of "Symposium on Cultural Values and Achievement Motivations"*. 7th Biennial Conference of the Asian Association of Social Psychology, Kota Kinabalu, Malaysia.
- Bernardo, A. B. I. (2007, July). *Exploring the relationship between social axioms and epistemological beliefs of Filipino students*. 7th Biennial Conference of the Asian Association of Social Psychology, Kota Kinabalu, Malaysia.
- Bernardo, A. B. I., & Ismail, R. (2007, July). *Perceptions of achieving students and achievement goals of students in Malaysia and the Philippines*. 7th Biennial Conference of the Asian Association of Social Psychology, Kota Kinabalu, Malaysia.
- Bernardo, A. B. I., & Kintanar, N. S. M. (2007, July). *Exploring Filipino counselors' beliefs about learning*. 7th Biennial Conference of the Asian Association of Social Psychology, Kota Kinabalu, Malaysia.
- Bernardo, A. B. I. (2006, October). *Is the trichotomous achievement goal theory universal? The nature of achievement goals of Philippine students*. International Conference on the Asia's Educational Miracle: Child Development in Family, School and Cultural Contexts, Korean Association for Psychological and Social Issues, Inha University, Incheon, South Korea.
- Bernardo, A. B. I. (2006, July). *Research and publications in Philippine psychology: Opportunities and challenges for networking in the ASEAN countries*. 1st Congress of the ASEAN Regional Union of Psychological Societies, Jakarta, Indonesia.
- Bernardo, A. B. I. (2006, July). *Networking to improve service: A perspective from the Philippines*. 1st Congress of the ASEAN Regional Union of Psychological Societies, Jakarta, Indonesia.

- Bernardo, A. B. I. (2006, July). *Parental socialization of education and its relationship to Filipino students' goal orientations and academic performance*. Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Bernardo, A. B. I. (2006, July). *Social axioms, orientation of achievement motives, and hope influence Filipino students' achievement goals*. International Congress of Applied Psychology, International Union of Psychological Sciences, Athens, Greece.
- Bernardo, A. B. I. (2005, September). *Developing mastery goals among Filipino students: The direct and indirect effects of parenting characteristics*. Conference Workshop of the Association of Psychological and Educational Counsellors of Asia-Pacific, Jakarta, Indonesia.
- Liem, A.D., Bernardo, A. B. I., Nair, E., & Prasetya, P. H. (2005, September). *A cross-cultural investigation on conceptions of learning among Singaporean, Indonesian, Filipino and Australian students: Implications for academic counselors*. Conference of the Association of Psychological and Educational Counsellors of Asia-Pacific, Jakarta, Indonesia.
- Bernardo, A. B. I. (2005, April). *Direct and mediated effects of parenting characteristics on students' achievement goal orientations: The role of social and individual goal orientations*. 6th Biennial Conference of the Asian Association of Social Psychology, Victoria University of Wellington, New Zealand.
- Bernardo, A. B. I. (2004, August). *An analysis of the explicit and implicit policies on research and higher education development in the Philippines*. Asia Pacific Conference on Higher Education Research, Commission on Higher Education, Manila, Philippines.
- Liem, A.D., Nair, E., Bernardo, A. B. I., & Prasetya, P. H. (2004, August). *Conception of learning: A cross-cultural investigation involving Singaporean, Indonesian, Filipino, and Australian students*. Annual Convention of the International Association for Cross-Cultural Psychology, Xi-An, China.
- Liem, A.D., Nair, E., Bernardo, A. B. I., & Prasetya, P. H. (2004, August). *Cross-cultural factorial validity of the Cultural Learning Environment Questionnaire: The application of confirmatory and exploratory factor analyses*. Annual Convention of the International Association for Cross-Cultural Psychology, Xi-An, China.
- Liem, A.D., Nair, E., Bernardo, A. B. I., & Prasetya, P. H. (2004, August). *Culture-specific and pancultural models of approaches to learning: Factorial validity of Bigg's Learning Process Questionnaire using confirmatory factor analysis*. International Congress of Psychology, International Union of Psychological Sciences, Beijing, China.
- Liem, A.D., Nair, E., Bernardo, A. B. I., & Prasetya, P. H. (2004, August). *Cross-cultural validation of the Portrait Values Questionnaire: An application of confirmatory factor analysis*. International Congress of Psychology, International Union of Psychological Sciences, Beijing, China.
- Bernardo, A. B. I. (2004, July). *Inquiring about inquiry: Understanding approaches and methods of research*. Orientation Program for the New Grantees of the ASIA Fellows Awards of the Asian Scholarship Foundation, Bangkok, Thailand.
- Bernardo, A. B. I. (2004, July). *Not all Asians are alike: Introduction to multicultural sensitivity in research*. Orientation Program for the New Grantees of the ASIA Fellows Awards of the Asian Scholarship Foundation, Bangkok, Thailand.
- Bernardo, A. B. I. (2004, May). *Discussion "Key Research Policy Issues and the Changing Role of the State"*. UNESCO Forum on Higher Education, Research and Knowledge (Changing Research Policy in the Higher Education Systems of the Asia-Pacific Region), 1st Regional Research Seminar for Asia and the Pacific, United Nations University, Tokyo, Japan.
- Bernardo, A. B. I. (2003, September). *Discussion of "Desperately looking for an Asian public space: Re-viewing civil society" and "Teaching otherwise: Asian education re-negotiated, re-designed"*. Third Annual Fellows' Conference of the Asian Scholarship Foundation on "Re-inventing Asia in a Globalizing World," Bangkok, Thailand.
- Bernardo, A. B. I. (2003, August). *Encountering the "I" in the "Other": Developing multicultural competency for research and Inquiring about Inquiry: Understanding Approaches and Methods*

- of Research*. Orientation Program for the New Grantees of the ASIA Fellows Awards of the Asian Scholarship Foundation, Bangkok, Thailand.
- Bernardo, A. B. I., & Ujano-Batangan, M. T. (2003, July). *Perceived parenting characteristics and achievement goal orientation of Filipino college students*. 5th Biennial Conference of the Asian Association of Social Psychology, Manila, Philippines.
- Liem, A. D., Nair, E., & Bernardo, A. B. I. (2002, December). *The influences of cultural-educational contexts on learning: A comparison between Singapore and the Philippines*. Annual Conference of the Australian Association for Research in Education, Brisbane, Australia.
- Bernardo, A. B. I. (2002, July). *Psychology research in the Philippines: A review of recent contributions to the international psychology literature*. Convention of the International Council of Psychologists, Manila, Philippines.
- Bernardo, A. B. I. (2002, July). *Abstract and pragmatic beliefs about education, achievement goals and learning strategies of Filipino college students*. International Congress of Applied Psychology, International Association of Applied Psychology, Singapore.
- Bernardo, A. B. I. (2002, July). *Cultural beliefs and learning: Social axioms, achievement goals, and learning strategies of Filipino college students*. International Congress of Applied Psychology, International Association of Applied Psychology, Singapore.
- Bernardo, A. B. I. (2002, July). *Educational achievement in the Philippines: Cultural, social, and cognitive psychological considerations*. International Congress of Applied Psychology, International Association of Applied Psychology, Singapore.
- Bernardo, A. B. I. (2002, July). *Identifying new areas for intervention of low-achieving Filipino students: Achievement goals, learning strategies, and values for education*. Annual Convention of the International Council of Psychologists, Manila, Philippines.
- Bernardo, A. B. I. (2002, June). *A psychological perspective on the cultural dimensions of learning*. Freeman Fellows Symposium, The Salzburg Seminars, Salzburg, Austria.
- Bernardo, A. B. I. (2001, July). *Motivation, learning strategy, and academic achievement among Filipino college students*. 4th Biennial Conference of the Asian Association of Social Psychology, University of Melbourne, Australia.
- Bernardo, A. B. I. (2001, July). *The structure of pedagogical beliefs of Filipino mathematics teachers*. 4th Biennial Conference of the Asian Association of Social Psychology, University of Melbourne, Victoria, Australia.
- Solon, F. N., Sarol, J. N., Bernardo, A. B. I., Solon, J. A., Mehansho, H., Fermin, L. S., & Wambangco, L. S. (2001, February). *The effect of a multiple micronutrient-fortified powder orange beverage with and without anthelmintic therapy on the iron and iodine status of Filipino school children*. International Nutritional Anemia Consultative Group Symposium, Hanoi, Vietnam.
- Bernardo, A. B. I., Zhang, L. F., & Callueng, C. M. (2000, July). *Do Asians think differently: Thinking styles among college students in the Philippines, Hong Kong and the United States*. Annual Conference of the International Association of Cross-Cultural Psychology, Pultusk, Poland.
- Bernardo, A. B. I. (1998, September). *The striving and the struggle for teacher development: The contexts, issues, trends, and opportunities for in-service training in the Philippines*. APEID International Seminar on Innovation and Reform in Teacher Education for the 21st Century in the Asia-Pacific Region, Hiroshima University, Higashi-Hiroshima City, Japan.
- Bernardo, A. B. I. (1998, August). *Students' problem construction as a means for improving analogical transfer in school mathematics*. International Congress of Applied Psychology, International Association of Applied Psychology, San Francisco, California, USA.
- Bernardo, A. B. I. (1998, August). *Problem construction, problem comparison, principle explanation, and analogical transfer in mathematics*. Annual Convention of the American Psychological Association, San Francisco, California, USA.

- Bernardo, A. B. I. (1998, June). *Analogical problem construction as an indicator of understanding in math word problem solving*. International Conference on the Application of Psychology to the Quality of Learning and Teaching, Hong Kong.
- Bernardo, A. B. I. (1998, June). *Filipino math teachers' implicit theories of mathematics knowledge, ability, learning, and instruction*. International Conference on the Application of Psychology to the Quality of Learning and Teaching, Hong Kong.
- Bernardo, A. B. I. (1998, March). *On the inevitability, necessity, and possible usefulness of researcher bias*. Panel discussion on "Researcher Background and Biases", Spring Meeting of the Spencer Fellows, National Academy of Education, Stanford University, Palo Alto, California, USA.
- Bernardo, A. B. I. (1997, September). *Contemporary psychological theories of intelligence and their implications for educational assessment*. Third Biennial Conference of the Asia-Pacific Association for Educational Assessment, Manila, Philippines.
- Bernardo, A. B. I. (1997, September). *Promoting analogical transfer in math problem solving using problems made by Students.* Fall Meeting of the Spencer Fellows, National Academy of Education, University of Colorado, Boulder, Colorado, USA.
- Dayan, N. A., & Bernardo, A. B. I. (1997, July). *Psychology in the Philippines*. International Council of Psychologists Annual Conference, Graz, Austria.
- Bernardo, A. B. I. (1996, August). *Cognitive representation of basic number information among bilinguals*. International Congress of Psychology, International Union of Psychological Science, Montreal, Canada.
- Bernardo, A. B. I. (1996, August). *Language format and analogical transfer among bilingual problem solvers*. International Congress of Psychology. International Union of Psychological Science, Montreal, Canada.
- Bernardo, A. B. I., & Okagaki, L. (1992, May). *Correcting the variable-reversal error in word problem solving: The roles of symbolic knowledge and problem information context*. New England Educational Research Organization Annual Conference, Portsmouth, New Hampshire, USA.
- Bernardo, A. B. I. (1991, December). *On the abstraction of (not very abstract) problem-type schemas*. Current Works in Cognition, Department of Psychology, Yale University, New Haven, CT, USA.
- Bernardo, A. B. I. (1991, April). *Abstraction of problem type schemas in analogical problem solving: Insights from a borrowed methodology.* Current Works in Cognition, Department of Psychology, Yale University, New Haven, CT, USA.
- Bernardo, A. B. I. (1990, April). *Reference domains and verification: Deciding what's relevant and what's not in sentence verification*. Current Works in Cognition, Department of Psychology, Yale University, New Haven, CT, USA.

Scholarly Presentations in Philippine Meetings

- Bernardo, A. B. I. (2024, November). De La Salle University's Multidisciplinary Research on PISA. National Conference on Educational Measurement and Evaluation, Philippine Educational Measurement and Evaluation Association, De La Salle University, Manila.
- Bernardo, A. B. I. (2023, December). The Psychology of Hope: Locus-of-Hope Perspective. Conference of the Philippine Sociological Society, De La Salle University, Manila.
- Bernardo, A. B. I., Cordel, M. O., & Chua, U. C (2023, May). Global Competencies of Southeast Asian Students: Exploring the PISA 2018 and SEA-PLM 2019 Global Competence Surveys Using Data Mining Approaches. SEAMEO-INNOTECH Research Dissemination Forum, Dlliman, Quezon City.
- Bernardo, A. B. I. (2021, April). Measuring mental health and well-being during the pandemic. Webinar of the National Academy of Science and Technology, Philippines.

- Bernardo, A. B. I. (2021, February). Stereotypes, prejudice, discrimination. Prospects for social psychology research in the Philippines. Psychological Association of the Philippines, Research in Psychology Special Interest Group.
- Bernardo, A. B. I. (2020, June). Research mentoring during the pandemic. Psychological Association of the Philippines, Research in Psychology Special Interest Group.
- Bernardo, A. B. I., (2018, September). Perceived social threats and empathy for people killed in the anti-drug operations. 55th Annual Convention of the Psychological Association of the Philippines. Manila, Philippines.
- Bernardo, A.B.I., Daganzo, M.A.A., & Ocampo, A.C.G. (2016, September). Abusive supervision experiences of OFWs in Macau: Consequences of heritage culture detachment. 53rd Annual Convention of the Psychological Association of the Philippines, Clark Freeport Zone, Pampanga.
- Bernardo, A. B. I. (2016, April). Polyculturalism: A lay theory of culture, its consequences in intergroup relations, and implications for the study of culture in psychology. Psychology Department Seminar, De La Salle University, Philippines.
- Bernardo, A. B. I. (2016, March). Polyculturalism: A lay theory of culture, its consequences in intergroup relations, and implications for the study of culture in psychology. Department of Psychology Seminar, University of the Philippines, Diliman, Philippines.
- Bernardo, A. B. I., (2014, August). Narratives of socioeconomic mobility and perceptions of jsut society: A system justification perspective. 51st Annual Convention of the Psychological Association of the Philippines, Cagayan de Oro City.
- Estrellado, A. F. & Bernardo, A. B. I. (2014, August). Locus-of-hope predicts help-seeking in women victims of intimate partner violence. 51st Annual Convention of the Psychological Association of the Philippines, Cagayan de Oro City.
- Resurreccion, R. R., Salanga, M. G. C., & Bernardo, A. B. I. (2014, August). Distinguishing between internal and external locus-of-hope outcomes in students. 51st Annual Convention of the Psychological Association of the Philippines, Cagayan de Oro City.
- Yabut, H. J., Fernando-Resurreccion, K. C., & Bernardo, A. B. I. (2014, August). External locus-of-hope and its relationship with indicators of well-being. 51st Annual Convention of the Psychological Association of the Philippines, Cagayan de Oro City.
- Bernardo, A. B. I. (2013, May). What clinical psychologists need to know about human memory. University of San Carlos, Cebu City.
- Bernardo, A. B. I. (2012, August). System justifying beliefs and perceptions of rich and poor persons. Annual Convention of the Psychological Association of the Philippines, Waterfront Hotel, Lahug, Cebu City.
- Bernardo, A. B. I. (2012, January). Strengthening psychology: Challenges posed by the history of RA10029. Annual Convention of the Psychological Association of the Philippines Junior Affiliates, Letran College, Manila.
- Bernardo, A. B. I. (2011, August). The history of RA 10029. Annual Convention of the Psychological Association of the Philippines, Iloilo City.
- Bernardo, A. B. I. (2011, August). Conflict resolution between unequals: Preferences in conflict resolution strategies across socioeconomic groups. Annual Convention of the Psychological Association of the Philippines, Iloilo City.
- Bernardo, A. B. I. (2010, August). Number processing in Filipino-English bilinguals: Towards a bilingual encoding complex model of number cognition. Annual Convention of the Psychological Association of the Philippines, Puerto Princesa, Palawan.
- Salanga, M. G. C., & Bernardo, A. B. I. (2010, August). *Why are Filipino students unmotivated in school? Filipino adolescent students' conception of amotivation.* Annual Convention of the Psychological Association of the Philippines, Puerto Princesa, Palawan.

- Bernardo, A. B. I. (2009, August). *Revising hope theory: Exploring endogenous and exogenous of hope in Filipinos*. Annual Convention of the Psychological Association of the Philippines, Silliman University, Dumaguete City.
- Bernardo, A. B. I., & Gaerlan, M. J. M. (2009, August). *Academic emotions and approaches to learning of English language learners in the Philippines*. Annual Convention of the Psychological Association of the Philippines, Silliman University, Dumaguete City.
- Bernardo, A. B. I., & Kintanar, N. S. M. (2009, August). *Direct and indirect pathways between social axioms and hope: The mediating role of internal working models of the self*. Annual Convention of the Psychological Association of the Philippines, Silliman University, Dumaguete City.
- Bernardo, A. B. I., Ouano, J. A., & Salanga, M. G. C. (2009, August). *What are academic emotions? Insights from Filipino bilingual students' emotion words associated with learning*. Annual Convention, Psychological Association of the Philippines, Silliman University, Dumaguete City.
- Bernardo, A. B. I. (2008, August). *Filipino adolescents' perceived legitimacy of parental control over learning activities*. Annual Convention of the Psychological Association of the Philippines. Brokenshire College Resort and Training Center, Davao City.
- Bernardo, A. B. I. (2008, May). *Learning in and out of schools: Contrasting goals, processes, and outcomes using sociocultural and cognitive psychological perspectives*. Symposium on Rethinking Effective Schools for Philippine Communities: Psychology Perspectives Integrating Individual, Social, and Institutional Processes in Learning and Development, National Social Science Congress VI: The Paradoxes of Philippine Education. Philippine Social Science Council, Quezon City.
- Bernardo, A. B. I. (2007, November). *Discussion on the DepEd CyberEd Project*. Manila Times Education Group and UP National Institute for Science and Mathematics Education, UP NISMED, Quezon City.
- Bernardo, A. B. I., & Kintanar, N. S. M. (2007, August). *Exploring Filipino counselors' beliefs about learning*. Annual Convention of the Psychological Association of the Philippines, Tagbilaran, Bohol.
- Bernardo, A. B. I. (2007, February). *Relatedness and autonomy orientations influence Filipino adolescent students' achievement motives and academic achievement*. Annual Conference of the Philippine Association for Counselor Education, Research, and Supervision, Manila.
- Bernardo, A. B. I. (2006, August). *Exploring the influence of parental socialization of education on students' achievement goals and academic performance*. Annual Convention of the Psychological Association of the Philippines, Philippine Social Science Center, Quezon City.
- Bernardo, A. B. I. (2006, August). *Pathways to Filipino students' achievement goals: Evidence for the self-determination theory in the Philippines educational context*. Annual Convention of the Psychological Association of the Philippines, Philippine Social Science Center, Quezon City.
- Bernardo, A. B. I. (2005, September). *Discussion on developing a research agenda for the TIMSS*. DOST Science Education Institute, SEAMEO-INNOTECH, Quezon City.
- Bernardo, A. B. I. (2005, August). *Psychology and education in the Philippines: Constraints and challenges for greater synergy*. Annual Convention of the Psychological Association of the Philippines, University of Santo Tomas, Manila.
- Bernardo, A. B. I., & Ujano-Batangan, M. T. (2005, August). *Direct and indirect effects of parenting characteristics on the development of mastery goals among Filipino adolescent students*. Annual Convention of the Psychological Association of the Philippines, University of Santo Tomas, Manila.
- Bernardo, A. B. I., de Guzman, E. & Wong-Fernandez, B. (2005, July). *The pre-service preparation of science teachers*. Market Study and Monitoring System on Teacher Education in Science and Mathematics, DOST Science Education Institute, Heritage Hotel, Pasay City.

- Bernardo, A. B. I. (2005, April). *Psychology of the Filipino learner: Current challenges for psychologists in education*. Regional Conference of the Psychological Association of the Philippines, Baguio City.
- Bernardo, A. B. I. (2005, March). *Endline study of the School-Based Teacher Development Program*. Japan International Cooperation Agency, Makati.
- Bernardo, A. B. I., & Limjap, A. (2003, July). *Mathematics teachers' pedagogical beliefs: Implications for mathematics achievement in primary and secondary education* Research Forum on Research on Higher Education Series (No. 3), Commission on Higher Education.
- Bernardo, A. B. I. (2003, June). *Principles of learning and learner centered education*. Plenary Address, STI Academic Conference 2003, Subic International Hotel, Olongapo City.
- Bernardo, A. B. I., & Limjap, A. (2002, December). *Mathematics teachers' pedagogical beliefs: Implications for mathematics achievement in primary and secondary education*. Research Forum, Commission on Higher Education NCR Zonal Research Center.
- Bernardo, A. B. I. (2002, May). *International higher education: Models, conditions, and issues*. 6th Annual Symposium of the Philippine APEC Study Center Network, The Holiday Plaza, Cagayan de Oro City.
- Bernardo, A. B. I. (2002, April). *International higher education: Models, conditions, and issues*. 6th Annual Symposium of the Philippine APEC Study Center Network. Cebu Midtown Hotel, Cebu.
- Bernardo, A. B. I. (2002, April). *Educational psychology: Global trends and Philippine prospects*. Continuing Education in Psychology, Xavier University, Cagayan de Oro.
- Bernardo, A. B. I. (2002, February). *CHED Technical Panel on Teacher Education discussions on curriculum reform*. Annual Convention, State Universities and Colleges Teacher Education Association, Philippine Normal University, Manila.
- Bernardo, A. B. I. (2002, February). *The vicissitudes of defining functional literacy*. Symposium of the University of Santo Tomas Graduate School, Manila.
- Bernardo, A. B. I. (2002, January). *International higher education: Models, conditions, and issues*. 6th Annual Symposium of the Philippine APEC Study Center Network, University of the Asia and the Pacific, Pasig City.
- Bernardo, A. B. I. (2002, January). *Finding our voice(s): Philippine psychologists' contributions to global discourse in psychology*. Meeting of the Psychological Association of the Philippines, Philippine Social Science Center, Quezon City.
- Bernardo, A. B. I. (2001, December). *Are math teachers teaching with a coherent point-of-view? The case of college teachers' beliefs about learning and teaching*. The 7th DLSU Mathematics Lecture Series: Perspectives, Problems and Practices in Mathematics, De La Salle University, Manila.
- Bernardo, A. B. I. (2001, November). *Filipino students' (poor) academic achievement: Reflections from an educational psychology perspective*. Psychological Association of the Philippines Junior Affiliates Annual Convention, San Sebastian College, Manila.
- Bernardo, A. B. I. (2001, April). *Tungo sa Pagtuturong Multiliterasi*. Pambansang Seminar sa Pagtuturo ng Filipino, Departamento ng Literatura at mga Wikang Filipino, De La Salle University, Manila.
- Bernardo, A. B. I. (2001, March). *Are teachers teaching with a coherent point-of-view? The case of college mathematics teachers' beliefs about learning and teaching*. Don Francisco Ortigas Distinguished Professorial Chair Lecture on Teacher Training, De La Salle University, Manila.
- Bernardo, A. B. I., & Zhang, L.-F. (2000, September). *Thinking styles and academic achievement among Filipino, Hong Kong, and American college students*. The Ricardo Romulo Colloquium Series for Education Research, De La Salle University, Manila.
- Bernardo, A. B. I., & Zhang, L.-F. (2000, August). *Thinking styles and academic achievement among Filipino, Hong Kong, and American college students*. Annual Convention of the Psychological Association of the Philippines, Traders Hotel, Manila.

- Bernardo, A. B. I. (2000, March). *Contextualizing the effects of technology on higher education learning and teaching: The human side of educational change*. Don Francisco Ortigas, Jr. Distinguished Professorial Chair Lecture on Teacher Training, De La Salle University, Manila.
- Bernardo, A. B. I. (2000, January). *The Philippines: What lies ahead?* Philippine Forum: Convergence in the New Millennium, Pampanga.
- Bernardo, A. B. I. (1999, November). *Reconstructing Miss Tapia: A pentarchic model of teaching and teacher development for a learner-centered education*. Quarterly Meeting of the Association of Private School Administrators, Lourdes School Quezon City.
- Bernardo, A. B. I. (1999, July). *Problem construction, problem comparison, principle explanation, and analogical transfer in mathematics*. Annual Convention of the Psychological Association of the Philippines, Robinson Galleria Suites, Quezon City.
- Bernardo, A. B. I. (1999, April). *Literacy and the mind: The contexts and cognitive consequences of literacy practices in five Philippine communities*. Annual Convention of the Linguistics Society of the Philippines, De La Salle University, Manila.
- Bernardo, A. B. I. (1999, March). *Global trends in mathematics and science education reform: Implications for Philippine reform efforts*. DLSU Annual Science and Technology Congress, De La Salle University, Manila.
- Bernardo, A. B. I. (1999, March). *Reconstructing Miss Tapia: A pentarchic model of teaching and teacher development for a learner-centered education*. The Don Francisco Ortigas Jr. Distinguished Professorial Chair Lecture in Teacher Training, De La Salle University, Manila.
- Bernardo, A. B. I. (1999, February). *Literacy, metalinguistics, and decontextualized thought: Postscripts to Literacy and the Mind*. The Bonifacio P. Sibayan Professorial Chair Lecture in Linguistics, De La Salle University.
- Bernardo, A. B. I. (1998, June). *Ang kultura ng pagkatuto sa loob at labas ng paaralan*. Centennial Week, De La Salle University, Manila.
- Bernardo, A. B. I. (1998, June). *Literacy and the mind*. Monthly Meeting of the Metro Manila Linguistics Circle, De La Salle University, Manila.
- Bernardo, A. B. I. (1998, February). *Language, understanding, and problem solving in mathematics*. The Don Eduardo Cojuangco, Sr. Professorial Chair Lecture, De La Salle University, Manila.
- Bernardo, A. B. I. (1997, December). *Thinking in an information and media culture: Implications for education and other organizations*. Psychological Association of the Philippines Junior Affiliates Convention, Miriam College, Quezon City.
- Bernardo, A. B. I. (1997, December). *Toward the rationalization of research on higher education: A survey of higher education research in the Philippines*. Research Updates Seminar-Workshop, De La Salle University, Manila.
- Bernardo, A. B. I. (1997, August). *Defining education excellence: Insights from psychological theories of intelligence*. Fifth Regional Conference of the Psychological Association of the Philippines, Central Luzon State University, Muñoz, Nueva Ecija.
- Bernardo, A. B. I. (1997, July). *The effects of language format on mathematical learning and performance: An information-processing perspective*. Annual Scientific Meeting, National Academy of Science and Technology, Manila.
- Bernardo, A. B. I. (1997, April). *Changing perspective on the cognitive competence of young children*. Cutting Edge in Psychology Workshop Series, De La Salle University, Manila.
- Bernardo, A. B. I. (1997, March). *The decontextualization of knowledge in formal education: The situated character of abstract knowledge and its implications for formal learning systems*. Don Eduardo Cojuangco Sr. I Professorial Chair Lecture, De La Salle University, Manila.
- Bernardo, A. B. I. (1996, November). *The effects of language format on mathematical performance: A cognitive psychology perspective*. Metro Manila Linguistics Circle, De La Salle University, Manila.

- Bernardo, A. B. I. (1995, November). *The effects of language on mathematical skill: A cognitive psychology perspective*. Meeting of National Research Council of the Philippines, Social Science Division, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (1995, September). *Cognitive consequences of literacy*. Roundtable Discussion, Department of Psychology and Education Research Program, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (1995, August). *Cognitive consequences of Literacy: Case studies of neo-literates from non-formal literacy programs*. Roundtable Discussion on Reports on ADB-Assisted Philippine Non-Formal Education Project and Literacy Coordinating Council, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (1995, August). *Discussion of "Luto ng Diyos: Mga Kuwento ng Buhay Mag-Asawa."* Seminar Series "Emerging Health Issues at the Threshold of the 21st Century," De La Salle University, Manila.
- Bernardo, A. B. I. (1997, July). *Psychology research in the Philippines: Observations and prospects*. Annual Convention of the Psychological Association of the Philippines, Quezon City.
- Bernardo, A. B. I. (1997, May). *The cognitive science of mathematical learning and problem solving: Implications for math education*. National Conference of the Philippine Council of Mathematics Teacher Educators, Manila.
- Bernardo, A. B. I. (1997, February). *Towards expanding the role of psychologists in Philippine schools*. Regional Conference of the Psychological Association of the Philippines, Ateneo de Davao University, Davao City.
- Bernardo, A. B. I. (1996, October). *Wika at ang proseso ng pagkatuto*. Annual Conference of the Association of Social Science Educators, Researchers, and Trainers, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (1995, February). *Issues on multidisciplinary research*. College of Social Science and Philosophy, University of the Philippines, Diliman, Pagsanjan, Laguna.
- Bernardo, A. B. I. (1994, July). *Psychological encounters with the so-called hard sciences*. Symposium: "Encounter of a different kind: The sciences meet", College of Social Science and Philosophy, University of the Philippines, Diliman, Quezon City.
- Bernardo, A. B. I. (1993, August). *The mismeasure of intelligence: Some recent psychological ideas about IQ and intelligence*. Monthly Table Discussions of Mensa Philippines, Ateneo de Manila University, Quezon City.
- Bernardo, A. B. I. (1993, August). *The roles of language use in analogical transfer with math problems*. Annual Convention of the Psychological Association of the Philippines, De La Salle University, Manila.
- Bernardo, A. B. I. (1993, July). *Language use and transfer in mathematical problem solving: Revisiting the Whorfian Hypothesis and apprising the medium of instruction issue*. Annual Scientific Meeting of the National Academy of Science and Technology, Manila.
- Bernardo, A. B. I. (1993, February). *The state-of-the-art of cognitive psychology*. State-of-the-art Lecture Series, University of the Philippines, College of Social Science and Philosophy, Diliman, Quezon City.
- Bernardo, A. B. I. (1992, August). *Conservative abstraction of problem-type information*. Psychological Association of the Philippines Breakfast Forum, Quezon City.
- Bernardo, A. B. I. (1992, August). *The role of problem-specific information in learning problem-type schemas*. Statistics Center-Department of Psychology Colloquium Series, University of the Philippines, Diliman.
- Bernardo, A. B. I. (1992, August). *Using problem-specific information in the activation of problem-type schemas*. Psychological Association of the Philippines Annual Convention, Philippine Normal University, Manila.

Bernardo, A. B. I. (1991, August). *From words to equations: The role of symbolic knowledge in mathematical behavior*. Department of Psychology Lecture Series, University of the Philippines, Diliman, Quezon City.

Bernardo, A. B. I. (1991, August). *Sikolohiyang pangkognisyon: Isang pagliliwanag*. Federation of Psychology Societies, Philippine Psychology Research and Training House, Quezon City.

Teaching and Mentoring

Undergraduate Courses

- General Psychology/Introduction to Psychology
- Experimental Psychology
- Cognitive Psychology
- Perception & Attention
- Facilitating Learning
- Psychology of Language
- Foundations of Behavioral Science (multidisciplinary course)
- Seminar on Research in Counseling and Educational Psychology
- Special Topics in Psychology: Positive Psychology

Post-Graduate Psychology Courses

- Development of Psychological Thought/Foundations of Modern Psychological Theory
- Cognitive Development
- Social Psychology
- Cognition, Motivation and Instruction
- Psychology of Learning and Motivation
- Social and Cultural Dimensions of Learning
- Advanced Seminar on the Social and Cultural Bases of Human Behavior
- Advanced Seminar on the Cognitive and Affective Bases of Human Behavior
- Advanced Seminar on the Developmental Bases of Human Behavior
- Seminar on Psycholinguistics Research
- Directed Readings in Educational Psychology
- Directed Research in Educational Psychology
- Directed Readings in Personality and Social Psychology: Lay Theories and Intergroup Relations
- Directed Readings in Psychological Science: Culture and Psychological Science
- Directed Readings in Advanced Psychological Science
- Applied Social Psychology: Well-Being in the Workplace
- Positive Psychology in the Lifespan

Post-Graduate Methods Courses Taught

- Advanced Statistics
- Advanced Methods of Research
- Advanced Research Seminar in Clinical Psychology
- Advanced Research Seminar in Human Development Psychology
- Advanced Research Seminar in Industrial-Organizational Psychology

Post-Graduate Education Courses

- Bilingualism and Bilingual Education
- Theories of Learning and Teaching
- Critical Analysis of the Education Literature

- Principles of Learning for Learner-Centered Education
- Analogical Thinking in Math and Science Education
- Conceptual Change in Math and Science Education
- Trends in Theory and Research in Science and Math Education

Postgraduate Thesis/Dissertation Supervision of Students (Degree, Year, Title of Thesis/ Dissertation, Most recent known affiliation)

Social Psychology

Clemente, Jose Antonio R. (PhD Psychology, 2016). *Looking up and down the social class ladder: How social class rank and trait perceptions shape same- and cross-class interaction outcomes.*

*Recipient of the 2015 Park Jung-Heun Young Scholar Award, Asian Association of Social Psychology. (Associate Professor, University of the Philippines, Diliman)

Wang Tulips Yiwen (PhD Psychology, 2018). *Attitudes toward zouhoumen: Roles of guanxi type, social norms and socioeconomic status.* [Recipient of the 2017 Park Jung-Heun Young Scholar Award, Asian Association of Social Psychology] (Assistant Professor, City University of Macau, Macau)

Daganzo, Mary (PhD Psychology, 2018). *Socioeconomic Status and Attributions as Factors in Types of Helping Among Filipino Adolescents: Integrating Social Cognitive, Intergroup Helping and Attribution Theories.* [Recipient of the 2017 Park Jung-Heun Young Scholar Award, Asian Association of Social Psychology] (Associate Professor, De La Salle University, Philippines)

Uy, Rainer B. (MS Organizational Psychology, 2023). *Abusive supervision, counterproductive work behavior, and the role of negative affect and dispositional hope: A mediated moderation model*

Student Motivation and Learning

Entao-Limson, Elisa (PhD Educational Psychology, 2017). *The relationships among gesture, type of concepts, and language in higher order cognitive tasks of bilingual students.* (Assistant Professor, Saint Scholastica's College, Philippines)

Lising, Ruby Leah (PhD Educational Psychology, 2015). *Achievement goal orientations and commitment to teaching: Predicting student teachers' academic engagement and achievement.* (Associate Professor, Harris Memorial Colleges, Philippines)

David, Adonis. (PhD Educational Psychology, 2013). *Examining social axioms and perceived academic control as antecedents of achievement emotions and academic achievement.* (Professor, Philippine Normal University, Philippines)

Macayan, Jonathan (PhD Educational Psychology, 2012). *An experimental analysis on the interactive effects of prior knowledge, cognitive workload, and goal structures on learners' task performance in mathematics.* (Dean, Mapua Institute of Technology, Philippines)

Morales, Romel (PhD Educational Psychology, 2011). *The brighter side of academic procrastination.* (Associate Professor, University of Northeastern Philippines, Philippines)
*Awarded Outstanding Phd Dissertation by the Psychological Association of the Philippines.

Del Rosario, Rowena (PhD Educational Psychology, 2010). *Epistemological beliefs, motivation and achievement of Filipino students in mathematics: A mediational analysis.* (Assistant Professor, Isabela State University, Philippines)

Ouano, Jerome (PhD Educational Psychology, 2011). *Role of academic emotions on the cognitive mechanisms of social goals and mathematics achievement among Filipino university students.* (Assistant Professor, De La Salle University, Philippines)

Dela Rosa, Elmer (PhD Educational Psychology, 2010). *Testing for the multiple goal effects: The role of social oriented achievement goals.* (Professor, Central Luzon State University, Philippines)

- Ganotice, Fraide (PhD Educational Psychology, 2010). *Personal investment and school achievement among adolescent students in public and private schools in the Philippines*. (Assistant Professor, Hong Kong University, Hong Kong) *Awarded Outstanding Phd Dissertation by the Psychological Association of the Philippines; Recipient of the 2015 Jung Tae-Gon Young Scholar Award, Asian Association of Social Psychology.
- Villavicencio, Felicidad (PhD Educational Psychology, 2010). *Testing the moderating effects of academic emotions on the effects of appraisal and self-regulated learning and achievement*. (Professor, Bulacan State University, Philippines)
- Rajagukguk, Robert (PhD Counseling Psychology, 2009). *Spiritual development, religious involvement and motivation of Indonesian students*. (Assistant Professor, Maranatha Christian University, Bandung Indonesia)
- Magno, Carlo (PhD Educational Psychology, 2008). *An activation and inhibition system of self-regulated learning*. (Professor, De La Salle Araneta University, Philippines)
- Pham Hung The (MA Counseling, 2007). *Perception on the qualities of parental and teacher involvement and psychological, social, and academic adjustment of adolescent college freshmen in Metro Manila*.
- Babanto, Rheena Ester B. (MS Guidance and Counseling, 2004). *Motives and information use on self-evaluation, goal orientations and academic achievement among college students*. (Guidance Counselor, College of Saint Benilde, Philippines)

Learning in Science and Mathematics

- Osthus, Peter (MA Cognitive Psychology, 2011). *Cognitive arithmetic in Spanish-English bilinguals*. (PhD Student, University of Maryland, USA)
- Lapinid, Minie Rose (PhD Science Education, 2010). *Exploring self-efficacy, metacognitive strategies and meaningful learning in algebra*. (Associate Professor, De La Salle University, Philippines)
- Fabelico, Fitzgerald (PhD Science Education, 2009). *The effects of social interaction, grouping, and type of chemistry task on students' metacognitive experiences in stoichiometric problem solving*. (Assistant Professor, Saint Mary's University-Bayombong, Philippines)
- Taganahan, Teresita (PhD Science Education, 2006). *Epistemological beliefs and conceptual understanding of force and motion in an active-learning classroom and with self-reflection*. (Retired Professor, Central Mindanao University, Philippines)
- Navaja, Lorna Milly A. (PhD Science Education, 2005). *Changing preservice science teachers' beliefs through constructivist technology-aided learning*. (Retired Professor, Central Mindanao University, Philippines)
- Pulmones, Richard (PhD Science Education, 2005). *Exploring the link between students' epistemological beliefs with their metacognitive strategies and meaningful learning of chemistry*. (Research Director, St. Scholastica's College, Manila, Philippines)
- Clores, Michael Aguirre. (PhD Science Education, 2004). *Changing students' beliefs and concepts about the evolutionary theory using pedagogy based on History and Philosophy of Science (HPS)*. (Associate Professor, Partido State University, Philippines)
- Dimagiba, Elyn M. (PhD Science Education, 2004). *Facilitating conceptual change on matter through constructivistic teaching*. (Associate Professor, Notre Dame University, Philippines)
- Ulep, Roque Antonio. (PhD Science Education, 2004). *Students' working memory and problem-solving strategy : their influence in solving working-memory problems on chemical kinetics*. (Associate Professor, Mariano Marcos State University, Philippines)
- Urmeneta, Gracia Urubio. (PhD Science Education, 2004). *Conceptual change of freshmen engineering students in thermochemistry*. (Associate Professor, Mariano Marcos State University, Philippines)

- Rodriguez-Rivera, Elizabeth (MA Science Education, 2003). *An exploration of classroom learning environment in college physics in a Philippine technical school*. (Instructor, Philippine Normal University, Philippines)
- Macugay, Eva B. (PhD Science Education, 2002). The relationship between cultural beliefs and pedagogical beliefs among science teachers in Ilocos Norte : Implications for science teacher education. (Associate Professor, Mariano Marcos State University, Philippines) *Recipient of Best Research Award, Philippine-American Association of Science and Engineering.
- Aldaba, Judith (PhD Educational Leadership, 2000). *Development of a science-oriented curriculum for basic education*. (Retired Associate Professor, De La Salle University, Philippines)

Language and Literacy Development in Bilinguals

- Melendez, Christine Elle (PhD Applied Linguistics, 2011). *Cross-linguistic influences in trilinguals*. (Associate Professor, Bukidnon State University, Philippines)
- Madrazo, Arnel (PhD Applied Linguistics, 2010). *Executive control and lexical access in bilinguals and trilinguals in the Philippines*. (Associate Professor, Western Mindanao State University, Philippines) *Awarded a *Language Learning* Dissertation Grant
- Ouk, Diven (PhD Applied Linguistics, 2010). *The relationship between Cambodian EFL teachers experiences as EFL learners and beliefs as EFL teachers*. (Deputy Director General of Sports at Ministry of Education, Youth and Sport, Cambodia)
- Pena, Karina (PhD Applied Linguistics, 2010). *Incidental L2 vocabulary acquisition and reading comprehension of ESL learners in Pampanga*. (Assistant Professor, Pampanga Agricultural College, Philippines)
- Gaerlan, Marianne Jennifer (PhD Applied Linguistics, 2009). *Developing a model of the social factors that influence learning in L2 using the CQR approach*. (Assistant Professor, De La Salle University, Philippines) *Awarded a *Language Learning* Dissertation Grant
- Godinez, Marivic (PhD Applied Linguistics, 2009). *Metalinguistic awareness in L1 and L2 and problem solving in algebra in Filipino-English bilinguals*. (Assistant Professor, University of the East, Philippines)
- Mante, Johanna (PhD Applied Linguistics, 2009). *Filipino bilinguals' motivation to read and its relation to their use of metacognitive reading strategies and reading comprehension tests scores*. (Associate Professor, De La Salle University, Philippines) *Awarded a *Language Learning* Dissertation Grant
- Maxilom, Rowanne (PhD Applied Linguistics, 2008). *Linguistic cues and the acquisition of number words in a multilingual context*. (Assistant Professor, University of San Carlos, Philippines)
- Barrios, Aireen (PhD Applied Linguistics, 2007). *The acquisition of case marking by L1 Chabacano and L1 Cebuano learners of L2 Filipino: Influence of actancy structure on transfer*. (Associate Professor, De La Salle University, Philippines) *Awarded a *Language Learning* Dissertation Grant
- Cue, Xuebo (PhD Applied Linguistics, 2007). *Literacy background and morphological awareness in English among three types of EFL Learners in China*. (Assistant Professor, Yanbian University, Jilin, China)
- Garcia, Rochelle Irene S. (PhD Applied Linguistics, 2004). *Exploring noun bias in pre-school children with Filipino-English bilingual and code-switched caregiver input*. (Professor, De La Salle University, Philippines)
- Penaranda, Teresita P. (PhD Applied Linguistics, 2004). *The relationship between knowledge of vocabulary and the comprehension and solving of mathematical word problems in L2*. (Retired Assistant Professor, Ateneo de Zamboanga University, Philippines)
- Concepcion, Claribel C. (PhD Applied Linguistics, 2003). *The impact of inflectional awareness on syntactic bootstrapping and fast mapping of novel verbs in English, Filipino, and Chabacano*. (Associate Professor, Ateneo de Zamboanga University, Philippines)

Gutierrez, Marianne Rachel C. (DA Language and Literature, 2003). *Studying teacher cognition: The interplay of literature teachers' beliefs, instructional practice and decision-making process*. (Associate Professor, Ateneo de Manila University, Philippines)

Lising, Jenifer Loy V. (PhD Applied Linguistics, 2003). *Filipino-English bilingual children's language acquisition: Exploring the relationship among degree of parental bilingual input, children's bilingual production, comprehension, and metalinguistic ability*. (Senior Lecturer, Macquarie University, Australia)

Preclaro, Rhea Eflada (MA Psychology, 1995). *Four studies on reading performance of Filipino-English bilinguals*. (Assistant Professor, Long Island University, New York, USA)

Clinical, Counseling, and Developmental Psychology

Montano, Julian Ramos, III (PhD Counseling Psychology, 2000). *The effects of stress inoculation training and goal-setting program on anxiety, subjective pain, and rehabilitation adherence of injured Filipino athletes*. (Private Practice)

Chan Hei Ka (MSS Clinical Psychology, 2014). *Establishing the validity and reliability of Chinese Depression Anxiety Stress Scale (DASS-21) in Macau*. (PhD student, University of Sheffield, UK)

Dong Ya Ting (MSS Clinical Psychology, 2014). *Exploring mental health profiles of Mainland Chinese migrant postgraduate Students in Macau*.

Qi Xin (MSS Clinical Psychology, 2014). *Chinese lay beliefs about autism: Cultural values and social axioms as antecedents*. (School Psychologist, The International School, Macau)

Wong Wai Hong (MSS Clinical Psychology, 2014). *The relationship between creativity and behavior problems in a sample of residential students*.

Yu Junhong (MSS Clinical Psychology, 2014). *Beward of the smiling poker face: Hypervigilance detection of fake smiles in schizotypy*. (Nanyang Assistant Professions, Nanyang Technological University, Singapore).

Cunanan, Angela Lorraine (MS Clinical Psychology, 2021). *Exploring the role of locus-of-hope and self-stigma on help-seeking intentions among Filipinos*. (Lecturer, De La Salle University)

Casis, Shiela Grace (MS Human Development Psychology, 2021). *When everybody takes a break: Future time perspective, social goal, and well-being in the time of COVID-19*

Carpio, Jennifer Gay E. (PhD Clinical Psychology, 2021). *Exploring cognitive risk and protective factors of shattered assumptions and pandemic induced distress in Filipino college students* (Assistant Professor, Mindanao State University-Iligan Institute of Technology)

Asistio, Fredrick Luis O. (MS Clinical Psychology, 2022). *Self-esteem as a mediator of the relationship between social Isolation and depression and anxiety symptoms of emerging adults in the COVID-19 pandemic*

Ramos, Sixtus Dane A. (PhD Clinical Psychology, 2023). *Locus-of-hope in therapeutic communities for addiction: Testing the framework, feasibility, and efficacy of a brief intervention*.

Tiongson, Gabrielle J. (MS Clinical Psychology, 2024). *Network analysis of depression and anxiety in Filipino youth*.

Marcelo, Rei Katrin C. (MS Clinical Psychology, 2024). *Multicultural personality and polyculturalism as moderators of the relationship between acculturative stress and psychological distress among international students*.

Cabrera, Bill Chislev Jeff J. (MS Clinical Psychology, 2024). *Evaluative concerns perfectionism and depressive symptoms among college students: A moderated mediation model of brooding rumination and locus-of-hope dimensions*.

Burgos, Jasmine Frances C. (MS Clinical Psychology, 2024). *External loci-of-hope as moderators of interpersonal suicide risk factors and suicidal ideation among Filipino college students*.

Malolos, Reinard John A. (MS Clinical Psychology, 2025). From compassion fatigue to brilliance: Embracing hope and resilience for nurses' well-being.

Manarin, Noriko May N. (MS Clinical Psychology, 2025). Emotional labor strategies and burnout among secondary education teachers in the Philippines. The moderating role of psychological capital.

Professional and Community Service

Leadership and Service in Professional Organizations

International Union of Psychological Science

- Executive Committee, 2024-2028
- Chair, Standing Committee on Publications, 2024-2026
- Member, Work Group on Equality in Science, 2024-2026
- Jury Chair, Major Advancement in Psychological Science Prize, 2023-2024
- Juror Panel Member, Archbishop Desmond Tutu Award (Achievement Against the Odds Award), 2024
- Member, IUPsyS Publications Strategic Review Group, 2024
- Juror Panel Member, Young Investigators Awards, 2011-2012, 2013, 2015
- Member, Working Committee on the Education of Psychologists, 2009-2011

The World Academy of Science

- Chair, Membership Advisory Committee for Social & Economic Sciences, Humanities & Arts, 2025-2026
- Members, Elections Committee, 2025-2026
- Member, Membership Advisory Committee for Social and Economic Sciences, 2023-2024
- Member, Committee for the review of the candidates for the 2023 TWAS-Fayzah M. Al Kharafi Award in Social Sciences (economics, politics, sociology), 2023

Asian Association of Social Psychology

- Senior Adviser to the Executive Committee, 2021-2023
- Past-President, 2017-2019
- President, 2015-2017
- President-Elect, 2013-2015
- Secretary-General, 2007-2011
- Chair of Research and Publications Committee, 2018 to 2020
- Chair of Teaching and Education Committee, 2003-2007
- Southeast Asian Representative, 2001-2003

ASEAN Regional Union of Psychological Societies

- Senior Adviser, 2010 to 2018
- President, 2008-2010
- President-Elect, 2006-2008

Professional Regulations Commission

- Career Progression and Specialization Program-Credit Accumulation and Transfer System Committee for Psychology, 2023

Psychological Association of the Philippines

- Ex-Officio Director; Chair, Scientific and Professional Ethics Committee, 2008-2010
- Chair, Committee on Certification of Psychology Specialists, 2008-2010

- Chair, Educational Psychology Division, 2008-2010
- President, 2005-2008
- Public Relations Officer, 2000-2001
- Vice President, 1996-1997
- Executive Secretary, 1995-1996
- Director, 1993-1997, 2000-2001, 2004-2008

Philippine Social Science Council

- Chairman of the Board, 2008-2012
- Member, Board of Directors, 2004-2008.

National Research Council of the Philippines

- Division Secretary, Division of Social Sciences, 2000-2001
- Chair, Section on Psychology & Philosophy; Executive Council Member, 1995-1997

Pambansang Samahan sa Sikolohiyang Pilipino (National Association for Sikolohiyang Pilipino)

- Treasurer and Executive Board Member, 1993-1994

Outstanding Young Scientists, Inc.

- Chair, Social Science Division, 2000-2001
- Member, Board of Trustees, 1998-1999

Pi Gamma Mu, International Honor Society in Social Sciences, Philippine Alpha Chapter

- Advisory Council, 1992-1995
- Council Member and Assistant Secretary, 1988

Editorial Activities

Editor, *Asian Journal of Social Psychology*, 2018-2020; Associate Editor, 2008-2014; Senior Editorial Adviser, 2021

Editor Emeritus, *The Asia-Pacific Education Researcher*, 2013; Editor from 2003-2012; Co-Editor, 2001-2002; Associate Editor, 1999-2000.

Special Issue Co-Editor, *Psychological Studies*, 2021-2022

Special Themed Issues Co-Editor, *Journal of Pacific Rim Psychology*, 2013-2019

Editor, *Philippine Journal of Psychology*, 2010-2012

Journal Advisor, *Asian Journal of Behavioural Sciences*, 2023-present

Member, Editorial Board/Consulting Editors:

Psychology in Developing Societies, 2024-present

SciEnggJ (previously, *Philippine Science Letters*), 2017-present

Asian Journal of Social Psychology, 2014-2017, 2002-2007

International Journal of Psychology, 2014-present, 1996-2005

International Journal of School and Educational Psychology, 2013-2015

Philippine Journal of Psychology, 2013-present

International Journal of Quantitative Research in Education, 2012-2016

Journal of Social Issues, 2011-2016

Psychological Studies, 2009

Hong Kong Teachers' Centre Journal (International Advisory Board), 2007-2016

Taiwanese Journal of Linguistics, 2007-present

Revista Electrónica de Investigación Psicoeducativa (Electronic Journal of Research in Educational Psychology), 2007-2009

Learning Edge, 2001-2005
Ateneo de Zamboanga Journal of Multidisciplinary Studies, 2001
Philippine Special Education Journal, 2000
Tanglaw, 1998-1999, 2002
Layag: Journal of the DLSU Psychology Department, 1997-1998
Danyag: Humanities & Social Science Journal of the UP Visayas, 1997-1999

Ad Hoc Editorial Consultant:

Journal of Personality and Social Psychology, 2025
Education Policy Analysis Archives, 2025
BMJ Psychology, 2025
Journal of Cross-Cultural Psychology, 2025
Applied Psychology: Health & Well-being, 2021, 2023, 2025
Psychological Reports, 2025
British Journal of Psychology, 2024-2025
Social Psychology of Education, 2024
Frontiers in Psychology, 2024
Cambridge Prisms: Global Mental Health, 2023
Australian Journal of Education, 2023
Journal of Public Mental Health, 2023
Humanities and Social Sciences Communication, 2022-2023
Psychology in the Schools, 2018, 2022-2024
Journal of Pacific Rim Psychology, 2022
International Journal of Psychology, 2000-2001, 2022
Educational and Developmental Psychologist, 2021
Motivation & Emotion, 2021
Philippine Journal of Science, 2021
Mindfulness, 2021
Psychology of Religion and Spirituality, 2021
Cross-Cultural and Strategic Management, 2021
Philippine Journal of Public Policy, 2021
Journal of Happiness Studies, 2021, 2025
European Journal of Educational Research, 2021
PLOS One, 2021
Review of General Psychology, 2020
Philippine Political Science Journal, 2020
Journal of Environmental Psychology, 2019
Journal of Experimental Social Psychology, 2018-2019
Cogent Psychology, 2018-2019
Asia Pacific Education Review, 2018-2019
Applied Research on Quality of Life, 2018
Asian and Pacific Migration Journal, 2016
European Journal of Developmental Psychology, 2016
Child Indicators Research, 2016

Psychology, Health, & Medicine, 2016
Journal of Adolescence, 2015-2016
BMC Medical Education Review, 2015
British Journal of Educational Psychology, 2014-2015
Social Indicators Research, 2013-2015
Educational Psychology, 2013-2015
Learning and Individual Differences, 2007, 2010-2017
Psychological Studies, 2012-2017
European Journal of Psychology and Education, 2012-2015
Journal of Cross-Cultural Psychology, 2012-2017
International Journal of Intercultural Relations, 2012-2017
Electronic Journal of Research in Educational Psychology, 2012
Scandinavian Journal of Psychology, 2012
Multilingual Education, 2011
Philippine ESL Journal, 2010
International Journal of Behavioural Development, 2010
Advances in the Study of Mathematics, 2010
Mind, Brain, & Education, 2010
De La Salle University-Dasmariñas Journal of the Humanities, 2009
Loyola Schools Journal of Social Science, 2009
RAP Journal, 2007
Developmental Psychology, 2006-2007
Journal of Educational Psychology, 2003, 2007
Memory & Cognition, 2002-2003
Asia-Pacific Social Science Review, 1999, 2006
American Journal of Psychology, 1997
 De La Salle University Press, 1996, 1998-1999
Psychological Reports, 1995-1996, 2005-2006, 2021
Perceptual and Motor Skills, 1995-1996, 2005-2006
Intelligence, 1989-1990

Leadership and Service to Philippine Government Agencies

Second Congressional Commission on Education

- Member, Standing Committee on Basic Education, 2023-2024
- Consultant to the Standing Committee on Higher Education, 2024

Professional Regulations Commission

- Member, Career Progression and Specialization Program and Credit Accumulation and Transfer System (CPSP-CATS) committee for Psychologists and Psychometricians, 2023-2024

Commission on Higher Education

- Acting Chair, Technical Panel of Social Science and Communications, 2011
- Chair, Technical Committee in Psychology, 2011-2012
- Member, Task Force on Reforming the Quality Assurance System of Philippine Higher Education, 2010-2013

- Resource Person, Task Force on Developing a Taxonomy of Philippine Higher Education Institutions, 2010-2011
- Member, Technical Panel of Social Science, 2010
- Technical Working Group, Development of the National Higher Education Research Agenda, 2009
- Technical Working Group on the Accreditation of Scholarly Journals of Philippine Higher Education Institutions, 2008-2011
- Technical Working Group on Autonomous and Deregulated Institutions, 2006-2009
- Technical Working Group on the Curriculum Enrichment for Higher Education, 2006-2009
- Technical Working Group, Evaluation of the National Higher Education Research Agenda, 2006-2008
- Chair, Fact-Finding Committee on Graduate Programs on Teacher Education, Office of Programs and Standards, 2006-2008
- Consultant, Capacity Building for the Implementation of the New Pre-Service Teacher Education Curriculum, Commission on Higher Education and Queensland University of Technology Collaborative Project, Asian Public Sector Linkages Program of the AusAID, 2005-2006
- Technical Working Group on Accreditation, 2003-2004
- Chair, Technical Panel on Teacher Education, 2003-2006, Member, 2002
- Member, Ad Hoc Committee on General Education Curriculum, CHED-Humanities, Social Sciences, and Communications Technical Panel, 2003
- Chair, Ad Hoc Task Force on Centers of Excellence, 2002-2003
- Consultant, Technical Working Group on Research and Publications for Higher Education, Office for Planning, Policy, Research, and Innovations, 1998-1999

Department of Science and Technology

- Member, Mental Health Research Advisory Group, Philippine Council for Health Research and Development, 2021-2024
- Chair, Committee of Ethical Principles for Scientists and Researchers, National Academy of Science and Technology, 2008-2009
- Member, Special Technical Committee for Social Science Scientific Career Council, 1999

Department of Education (Basic Education)

- Consultant, Basic Education Reform Agenda (KRT2: Improving Quality of Teaching in Basic Education). EDPITAF, Department of Education, 2006
- Ad Hoc Consultant for Acting Secretary Fe Hidalgo, 2004-2005
- Ad Hoc Consultant for Secretary Edilberto de Jesus, 2002-2004.
- Consultant, Technical Advisory Council on Curriculum Reform, 2001-2002 (under Sec Raul Roco)

National Coordinating Council for Education

- Consultant, Philippine National Qualifications Framework, 2002

Quality Assurance and Academic Review Activities

- External Examiner, Chinese University of Hong Kong, 2025
- External Examiner, John Jay College, City University of New York, 2020
- External Moderator, Universiti Tunku Abdul Rahman, Kampar, Malaysia, 2019, 2020-2022
- External Examiner, The Education University of Hong Kong, 2019
- External Examiner, Hong Kong Polytechnic University, 2017
- External Moderator, International Islamic University of Malaysia, 2015-2017
- External Moderator, Help University, Malaysia, 2015-2021
- External Moderator, Gratia Christian College, Hong Kong, 2015-2019
- External Examiner, Hong Kong Polytechnic University, 2012
- External Examiner, Macquarie University, Australia, 2011
- External Examiner, Chinese University of Hong Kong, 2011

- External Examiner, University of Southern Australia, 2011
- External Examiner, National Institute of Education, Singapore, 2010
- External Examiner, Melbourne University Graduate School of Education, Australia, 2010
- External Examiner, University of Malaya, Malaysia, 2010
- External Examiner, University of Mysore, India, 1996

Other Professional Service

- Reviewer, MQ Mental Health Research UK, 2023
- Reviewer, Springer Singapore, 2014-2017
- Reviewer, National Research Foundation in Luxembourg, 2010; 2015
- Reviewer, Routledge Publications, 2013
- Reviewer, Research Grants Council (RGC), Hong Kong, 2011

Development Projects, Consultancies, Advisory Work (selected listing)

Consultant for various projects and programs for DepEd, CHED, and DOST (see above)

Advisory Board, TeacherMind (Developing Teachers' Mindsets for Transformation: Fostering Cultural Change Towards Sustainability), funded by the Research Council of Finland, 2024-2028

Expert Advisory Board, Youth Mental Health Project, International Science Council, 2024-2025

Consultant, Typology and Quality Assurance of Higher Education Institutions, Asian Development Bank, 2024

Consultant, Measuring Soft Skills for Youth Development, Philippine Institute for Development Studies, 2023-2024

Project Director, Operation Big Brother. 2000-2006; Project Consultant, 2006-2007.

Consultant, The National Tertiary Education Examination: Its Feasibility from a Multisectoral Perspective, Lasallian Institute for Development and Educational Research & National Coordinating Council for Education, 2001.

Member, Publications Board, Academic Publications Office of De La Salle University, 2006-2008

Member, ASEAN University Network, Quality Assurance Committee, 2004-2005.

Trustee, U.P. Foundation for Psychology Research and Practice, Inc., 1996.

- Since 1993, I have conducted over 300 continuing professional education/capacity building workshops on various psychology-related topics, targeted for various types of professional audiences including psychology researchers, psychology teachers, teachers (elementary, high school and college), school counselors, school administrators, among others, in the various provinces in the Philippines, and in schools in Indonesia, Malaysia, and Taiwan ROC.

Volunteer Work/Service (selected listing)

Chair, Implementation Team on Ensuring Excellence, Project Miles, De La Salle Philippines, Inc., 2022-present

Trustee, De La Salle Lipa, 2023-present; Chair, Academics Committee, 2023-present; Member, Executive Committee, 2023-present

Trustee, De La Salle-College of Saint Benilde, 2009-2012, 2024-present; Chair, Academics Committee, 2024-present, Member, Executive Committee, 2024-present.

Trustee, La Salle Green Hills, 2009-2012.

Trustee, Jaime Hilario Integrated School, Bagac, Bataan, 2009-2012.

Member, National Mission Council (Board of Trustees), De La Salle Philippines, 2006-2012.

Trustee, De La Salle-Santiago Zobel School, 2003-2008.

Program Development Co-Coordinator, Partnership for Transforming Education. Adopt-a-School Project for the Gregorio Perfecto High School, Tondo, Manila, 1999.

Consultant, Project EXCEL (Exploring Creative Educational Leadership): A Continuing Professional Education Program for Superintendents. Lasallian Institute for Development and Education Research, Fuji-Xerox Foundation of the Philippines, & Department of Education, Culture and Sports, 1998-1999.

Consultant, Innovative In-Service Teacher Education Program for Elementary School Teachers. Lasallian Institute for Development and Education Research and the Rotary Club of Makati-Ayala, 1998-1999.

Other Specialized Training

Forum on Social Policies in Southeast Asia sponsored by the Thai National Commission for UNESCO, Bangkok, Thailand, August 2008

Structural Equation Modeling (with Prof. Peter Bentler), Advanced Research Seminars (ARTS), International Union of Psychological Societies, Berlin, Germany, July 2008.

Advanced Seminar on Design and Methodology for Cross-Cultural Psychology Research (with Prof. Fons Van de Vijver), Advanced Research Training Seminars (ARTS), International Union of Psychological Societies, Athens, Greece, August 2006.

Mission-Centered Leadership, International Association of Lasallian Universities, Cuernavaca, Mexico, October 2004.

Freeman Fellow, Salzburg Seminar on Alternative Systems and Structures for Higher Education in the 21st Century. Schloss Leopoldskron, Salzburg, Austria, July 2000.

ASEAN University Network, Quality Assurance Workshop, Singapore, February 2004.

Professional Development Retreat, Spencer Fellows Program, National Academy of Education, University of Colorado, Boulder, Colorado, USA, September 1997.

References

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Stony Brook University
Stony Brook, NY 11794-2500 USA
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